

INTERNATIONAL CLASSIFICATION OF FUNCTIONING, DISABILITY AND HEALTH (1874)

FALL 2011

(Draft 2008-06-10)

STUDY GUIDE



HEALTH CARE SCIENCES
POSTGRADUATE SCHOOL



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Course Contacts

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Aim of the Course

The aim of this course is for doctoral students to develop in-depth knowledge about the instrument, International Classification of Functioning, Disability and Health (ICF), as a research tool.

After completing the course, *the doctoral students* should be able to:

- Describe and critically discuss the underlying philosophy of ICF
- Understand the constructs and concepts of ICF and understand their interrelationships
- Relate ICF to other classification systems, e.g. ICD 10
- Apply the ICF model in *their* own research in terms of applying ICF codes to items in extant assessment instruments and in terms of using ICF based assessment and evaluation tools.

Course Content

Content is focusing on presenting and discussing the conceptual model of ICF and the philosophy behind the model. In addition, applications of the model in research are presented. Applications that will be discussed include linking rules for assigning ICF codes to items from extant rating instruments, adapting ICF to self-ratings by users and use of ICF in register based research.

Course Structure

The course is a part-time distance course involving 4 streamed web-based lectures of a maximum 2 hours each, 1 introduction seminar, 2 seminars of 2 hours duration and 1 final seminar.

You are expected to view one lecture a week at a time of convenience. For three of the lectures (after lecture 1 and after lectures 2 and 3) two seminars will be held, based partly on the content of the lectures. After lecture 1 a seminar focusing on critical views on ICF will be held. After lectures 2 and 3 a seminar focusing on assigning ICF codes to information from instruments and records and on using qualifiers will be held.

The purposes of the seminars are to provide opportunities to apply ICF to research and discuss applications of ICF to the course participants own areas of interest. Course participants are required to participate actively in these seminars.

Preparatory work

With confirmation of participation, the applicants must provide a half page summary of their thesis/project and their application of ICF in their work. Admitted students will be provided with information about the IT technology used in the course such as installation of Marrantech software and the web-platform to be used.

Examination

The learning outcomes of the course are focused on understanding and applying the ICF conceptual model in the doctoral students own research and to operationalize the ICF in research by applying ICF codes to extant instruments and by using ICF based instruments. The use of qualifiers will be given special attention.

Learning outcomes will be assessed by:

- An individually written critical appraisal of how the ICF-model has been applied in research in your area of interest. (2-3 pages, 1.5 space, 12 point Times Roman). To be submitted on Ping Pong no later than November 15.
- An individually written report of an individually chosen application of ICF in own research, e.g. assigning ICF-codes to items from extant instruments. Focus should be on methodological aspects. (5 -10 pages, 1.5 space, 12 point Times Roman) To be submitted on Ping Pong no later than December 1.
- Active participation in final seminar in which applications of ICF are reported. *To pass the course, the participants must provide feed-back on other student presentations and provide comments in discussion.*
- Taking part in all lectures and seminars is compulsory as well as taking part in final seminar. *Absence from a video seminar is to be compensated by a two page long written critical discussion of an application of ICF in the students own area of interest in relation to seminar content.* One written assignment for each absence is expected.

Literature

- Bickenbach, J.E., Chatterji, S., Badley, E.M., & Üstün, T.B. (1999) Models of disablement, universalism and the international classification of impairments, disabilities and handicaps. *Social Science and Medicine*, 48, 1173-1187
- Cieza, A., Geyh, S., Chatterji, S., Kostanjsek, N., Üstün, B., & Stucki, G (2005). ICF linking rules: An update based on lessons learned. *Journal of Rehabilitation Medicine*, 37, 212-218.
- Florian, L., Hollenweger, J., Simeonsson, R., Wedell, K., Ridell, S., Terzi, L., & Holland, A. (2006). Cross-cultural perspectives on the Classification of Children with Disabilities: Part I. Issues in the Classification of Children with Disabilities. *The Journal of Special Education*, 40, 36-45
- Leonardi, M., Üstün, T., Kostanjsek, N., & Chatterji, S. (2006). The definition of disability: what is in a name? *The Lancet*, 368, 1219-1220
- Badley, Elizabeth M., Enhancing the conceptual clarity of the activity and participation components of the International Classification of Functioning, Disability, and Health. *Social Science & Medicine* xx (2008)
- McConachie, H., Colver, A. F., Forsyth, R. J., Jarvis, S. N. & Parkinson, K. N, Participation of disabled children: how should it be characterized and measured? *Disability and Rehabilitation*, September 2006; 28(18): 1157 – 1164

WHO (2001). International Classification of Functioning, Disability and Health. Geneva: WHO

In addition, papers and book chapters assigned by lecturers

Preliminary Schedule

Date and time	Content and lecturer
17 October 1300-1600	Adobe Connect: Course introduction, group assignments etc. Mats Granlund, PhD, professor, Lena von Koch, MD, associate professor, Paula Lernstål da Silva, course administrator
Lecture 1	Streamed Lecture: ICF the conceptual model, philosophical bases and history. Mats Granlund, PhD, professor
28 October 1300-1600	Adobe Connect Seminar 1. Critical views on ICF. Mats Granlund, PhD, professor
Lecture 2	Streamed Lecture 2. Working with core sets in clinical research. Alacors Cieza, PhD, professor
Lecture 3	Streamed Lecture 3. Applying ICF in research Mats Granlund, PhD, professor
14 November 1300-1600	Adobe Connect Seminar 2. Assigning ICF codes to information from instruments and records. Mia Pless, MD, Margareta Adolfsson Doctoral student, Nina Ibragimova, Doctoral student
Lecture 4	Streamed Lecture 4. ICF-CY construction, testing utility, validity and reliability. Rune Simeonsson, PhD, professor
22 November 1300-1600	Adobe Connect - Final Seminar – Applications of ICF in own research. Mats Granlund