



Supplementary information for students in the EDUCARE Master's Program

Language. This is an intensive one year master's program. In order to meet the minimum requirements of all the courses, as well as to be able to complete the master's thesis, you will have to complete daily reading assignments, weekly-to-daily writing assignments, and participate actively in classroom discussions and presentations. For this reason, proficiency in the English is a must. This is why we have such strict requirements regarding English language competence.

Furthermore, while one of the goals of the program is to train students in *academic* writing, dedicated support is not provided for basic English writing. Applicants to the program must have these basic writing skills at the start of their enrollment.

Digital Literacy. It is important for students to have basic competence in the use of digital technologies. The organization of the master's program is based a *blended learning* model. That is, students engage in traditional classroom-based activities (e.g. lectures, seminars, workshops) in combination with a variety of computer-mediated activities in order to provide them with opportunities to learn on and off campus. The majority of course communication (e-mail, personal instant messaging) and content-delivery is accomplished using *Ping Pong*, the university's e-learning online platform.

Having a personal laptop would be a plus; however, if a student does not have a personal computer, there are computers on campus that the students can freely access.

The Swedish University System. Education at Swedish universities is based on the principle that students take responsibility for their studies with support from the teaching faculty. Students are expected to be self-motivated and to work both collaboratively and independently as they pursue their education. It is standard for full time university students to commit to 40 hours of study per week. The Swedish academic year is divided in two, 20 week semesters (autumn: Aug-Jan; spring: Jan-June). The only scheduled break falls during the last week of December and first week of January; however, given the organization of the autumn semester (from August through January) you will have assignments to complete during this break.



JÖNKÖPING UNIVERSITY
*School of Education and
Communication*

EDUCARE:
The Swedish Preschool Model
International Master's Program

Practical experience. Student will have the opportunity to visit a variety of preschools and child care facilities during their enrollment in the program. No internships will be arranged.

The basis for this pedagogical view is that the individual is given the freedom to search his own knowledge as well as to take responsibility for his learning and personal development. It may require a more independent and different study technique than what you were used to in your previous education and you should expect that at least 40 hours of study are required each week.