



Basis of Assessment

School Located Studies, Learning 2

(to be completed by the student)

Name of student: _____
Place of school located studies: _____
Course and semester: _____
School of Education and Communication Supervisor: _____

This form should be completed by the appointed mentor of the local school and reviewed and signed by both mentor and student. The student is responsible for giving a copy of the completed form to the School of Education and Communication supervisor. The School of Education and Communication saves the copy of the completed form for six months. The original document should be kept by the student. The form serves as part of the basis for assessing the course. The three assessment levels indicated below (not achieved, achieved and achieved with distinction) do *not* correspond to any grading scale, but are meant to give the opportunity for a more differentiated assessment.

Assessment according to the intended learning outcomes of School Located Studies	Comments (please develop and explain the chosen alternative)
<i>The student has had in-depth experiences of independently leading pedagogic activity aiming towards the individual development of each child and student.</i> () not achieved () achieved () achieved with distinction	
<i>The student has experienced and consciously practiced the basic values of school.</i> () not achieved () achieved () achieved with distinction	
<i>The student has developed an able professional attitude based on knowledge of the varying needs of children and students, and the democratic mission of school.</i> () not achieved () achieved	

() achieved with distinction	
<i>The student has made observations and reflections on how the joint action between children, students, parents and colleagues works. The student has also taken an active part in such joint action.</i> () not achieved () achieved () achieved with distinction	
<i>The student has informed him/herself on how school activities as well as the development of children and students can be evaluated and assessed. The student has also taken an active part in such evaluation and assessment.</i> () not achieved () achieved () achieved with distinction	
<i>The student has demonstrated an ability to make in-depth reflections of his/her own observations and experiences of the School Located Studies which connect to theories and methods in the course.</i> () not achieved () achieved () achieved with distinction	
Remaining Assessment	Comments
Assessment of the student's commitment and level of ambition. () not achieved () achieved () achieved with distinction	
Assessment of the student's ability to cooperate and the ability to connect with children, young people and adults. () not achieved () achieved () achieved with distinction	
Days of absence: _____	

City/Date

Mentor

Student
