

School Located Studies

Outgoing Students

Student:
Program at Jönköping University:
Placement:
Mentor:
Dates for placement:
City and Country:
Teacher Jönköping University:

This document is one of four basis of assessment for School Located Studies outside Sweden. The basis are:

- I. Communication with mentor
- 2. Communication with student
- 3. Assessment-document
- 4. Other documents (for example assignments regarding reflection and planning)



Overall Assessment for School Located Studies

Describe the students strengths in your own words	
Describe the students development areas in your own words	



Basis of Assessment for School Located Studies

Intended Learning Outcomes (ILO). The mentor signs the chosen assessment for each ILO.

	Knowledge and understanding The student demonstrates:			Skills and abilities The student:			Professional approach The student:			
ILO	Fundamental knowledge of subject matter as well as teaching methods for teaching the assigned grade level	Basic knowledge of children's development, learning, needs and qualifications relevant to the actual teaching and learning	Basic knowledge and understandin g of the context in which the teaching takes place, such as national curriculum expectations specific to grade and subject taught	Displays the capacity to plan and perform limited teaching activities based on the curriculum documents	Demonstrates communicative ability in listening, speaking and writing to support teaching and learning activities	Demonstrates basic evaluation and assessment skills and the ability to analyze pupils' learning in relation to the demands of the curriculum	Has developed an understandin g of and an ability to adopt a professional attitude based on knowledge of the varying needs of pupils and the democratic mission of the school	Has observed examples of and reflected on how cooperation between pupils, parents, and colleagues may work	Demonstrates capacity to reflect on actual practice in school, own experiences and development, in the light of previous experiences from theoretical studies, and earlier practicums	Demonstrates capacity to reflect over the fundamental values of the school system, including human rights and democratic values
Not achieved										
Achieved										
Achieved with distinction										