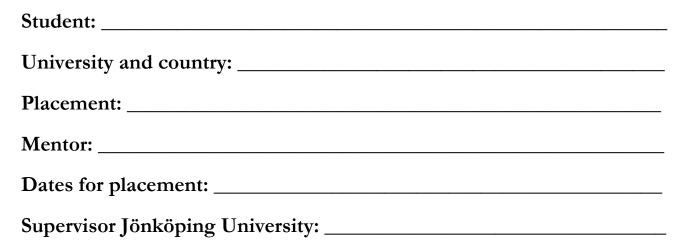
School Located Studies II

Incoming Students





This document is one of four bases of assessment for School Located Studies II. The bases are:

- 1. Communication with mentor
- 2. Communication with student
- 3. Assessment-document
- 4. Other documents (for example assignments regarding reflection and planning)

Student:					

JÖNKÖPING UNIVERSITY

Basis of Assessment for School Located Studies II

Intended Learning Outcomes (ILO). The mentor signs the chosen assessment for each ILO.

School of Education and Communication

JÖNKÖPING UNIVERSITY

School of Education and

Overall Assessment for School Located Studies II

	Knowledge and understanding.		Skills and a	abilities.		Judgement and approach.					
	The student demonstrates:			The student	:		The student:				
ILO	Advanced knowledge of subject matter as well as teaching methods for teaching the assigned grade level	Advanced knowledge of childrens' development, learning, needs and qualifications relevant to the actual teaching and learning	Advanced knowledge and understanding of the context in which the teaching takes place, such as national curriculum expectations specific to grade and subject taught	Displays the capacity to plan and perform extended teaching activities based on the curriculum documents	Demonstrates advanced communicative ability in listening, speaking and writing to support teaching and learning activities	Demonstrates advanced evaluation and assessment skills and the ability to analyze pupils' learning in relation to the demands of the curriculum	Understands and adopts a professional attitude based on knowledge of the varying needs of pupils and the democratic mission of the school	Has observed examples of and reflected on how cooperation between pupils, parents, and colleagues may work in Swedish schools compared to schools in other countries.	Demonstrates advanced capacity to reflect on actual practice in school, own experiences and development, in the light of previous experiences from theoretical studies, and earlier practicums	Demonstrates advanced capacity to reflect over the fundamental values of the Swedish School, including the Human Rights and democratic values	
Not achieved											
Achieved											
Achieved with distinction											

Describe the students' strengths in your own words
Describe the students' development areas in your own words
Describe the students' development areas in your own words
Mentors name and date: