



Early detection - Early intervention – a longitudinal study of children’s engagement and behavior problems in Swedish preschool environments

Preschool is an environment where behavior problems in children frequently are identified. It is also known that a high quality preschool environment can support good functioning and health in children and protect children from behavior problems. One way to operationalize health and functioning for preschool children is children’s positive engagement in preschool activities. The aim of this study is twofold. First to test and use a questionnaire aimed at identifying children 1-5 years old with behavior problems. Second to identify factors that over a two year period influence children’s engagement in preschool. Investigated factors concern both child characteristics and characteristics in the preschool environment.

Project time span

2012-2014

Funding

Socialstyrelsen

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