



Continued conventional literacy learning for students with severe speech and physical impairment (SSPI)

The project 'Continued development of conventional literacy skills for pupils with severe speech and physical impairment (SSPI)' is a participant-based study with seven students aged 8-16 in both mainstream and special schools. The participants tell about their own experience of progressing in their reading and writing, with the aim of finding ways of intervention studies and to improve future teaching practice. Of special interest is how new literacies, the web and new technologies are integrated in the participants' literacy learning. The background to the issues involved is described in Andrea Atterström's master thesis from 2010, *I will be a writer when I grow up — pupils without speech develop their written language*.

Project time span

2012 - 2016

Funding

Clas Groschinskys forskningsstiftelse, RBU:s forskningsstiftelse, Jerringfonden, Linnéa och Josef Carlssons stiftelse



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