



Service utilization among children with mild intellectual disability and their families

Families with a child with mild intellectual disability may be especially vulnerable with regard to receiving necessary services, for instance because of the characteristics of the formal service system, requiring that parents actively apply for services to receive family support. Results from our previous studies reveal that children with mild intellectual disability who were integrated into mainstream classes were statistically significantly less likely to utilize habilitation services and disability-related services from social services, in comparison with children in self-contained classes. The aim of the current project is to examine if this pattern also can be distinguished within a larger geographic area. The study concerns services granted from social services to the families because of the child's disability and because of social problems during the years 2009-2013.

Project time span

2014 - 2015

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