

Pain management for children with cerebral palsy in school settings

Children with CP may experience challenges to succeed in their studies due to pain affecting attention in combination with being unable to express pain. Therefore, professionals need knowledge in how to manage the children's pain in school settings to ensure their optimal participation. It is, however, uncertain how they manage and if there are differences between cultures. The aim is to investigate how professionals manage pain in children with CP in school settings in Sweden and South Africa. Three focus groups in SE and SA will be carried out. The sample includes teachers, assistants, and health professionals who recently met a child with CP who experienced pain in mainstream or special school. Qualitative content analysis will be used and results from the different cultures compared.

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