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Multidisciplinary Research Network
on Health and Disability in Europe
Marie Curie Research Training Network
VI European Framework Programme

*The use of the ICF-CY in a school context.
Where is participation in education?*



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*The ICF-CY as a common language
Jönköping, 2 Dec 2010*

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Presentation outline

- Systematic literature review: ICF and education
- What about intensity?
- Policy review study: participation expression in Swedish and Scottish documents
 - How do education documents express participation?



Systematic literature review: Study outline the situation of the ICF and the ICF-CY in education

The major interest of this literature review is to explore how the ICF and its child and youth version (ICF-CY), are currently situated in the field of education.

Method: systematic review using database keyword searches, results were refined using inclusion and exclusion protocols at three levels, abstract, full-text, extraction and quality.



Systematic review: results

Reference	Education levels			Education process					Use of ICF/ICF-CY		
	Micro	Meso	Macro	Situation	Assessment	Planning	Intervention	Evaluation	Theor. Fram.	Tool impl.	Educ proc
Asbjornsen & Hemmingson, 2008 ¹	X			X	X	X	X	X	X		
Bodell, 2004 ²	X			X	X					X	
Berg & LaVesser, 2006 ³	X									X	
Besio et al., 2008 ⁴	X				X			X	X		
Campbell & Starakis-Doylu, 2007 ⁵		X					X				X
D'Alessio, 2008 ⁶			X	X	X			X		X	X
Daley et al., 2009 ⁷	X			X					X		
Floran et al., 2006 ⁸	X	X	X	X	X		X		X		
Goldstein et al., 2004 ⁹	X	X		X	X		X	X			X
Granlund et al., 2004 ¹⁰	X	X		X						X	
Hollenweger, 2008 ¹¹	X	X	X	X	X	X	X	X	X	X	X
Maha, 2009 ¹²	X				X			X			X
McLeod & Blicke, 2004 ¹³	X	X			X	X		X			
MHADIE Consortium, 2008 ¹⁴	X	X	X	X	X					X	X
Mihaylow et al., 2004 ¹⁵			X	X							
Möller & Denmark, 2007 ¹⁶	X			X							
Msaal, 2005 ¹⁷	X			X	X	X	X	X	X		
Olanaya, 2004 ¹⁸	X			X	X	X			X		
Reindal, 2009 ¹⁹		X	X		X				X		
Schenker et al., 2006 ²⁰	X			X	X			X	X		
Simonsen et al., 2003 ²¹		X	X	X	X					X	X
Simonsen et al., 2006 ²²		X	X	X	X		X			X	
Simonsen et al., 2008 ²³			X	X	X				X		X



Systematic review findings

ICF-CY appears to be mainly used when defining and assessing situations.

Consistent with micro level use

Also used at meso level as a common language during service delivery

Although not clear from literature it is used at macro level and policy analysis

e.g. Switzerland and Portugal.

Activity & Participation, and the Environment are the main ICF components present, but not always explicitly referenced.

No studies found in general education journals – all in rehab, disability, SEN, etc.



What about intensity?



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Policy review study: participation expression in Swedish and Scottish documents

Vertical analysis: from national to local levels.

Method

Deductive content analysis used an extraction protocol based on 5 environment dimensions of participation.

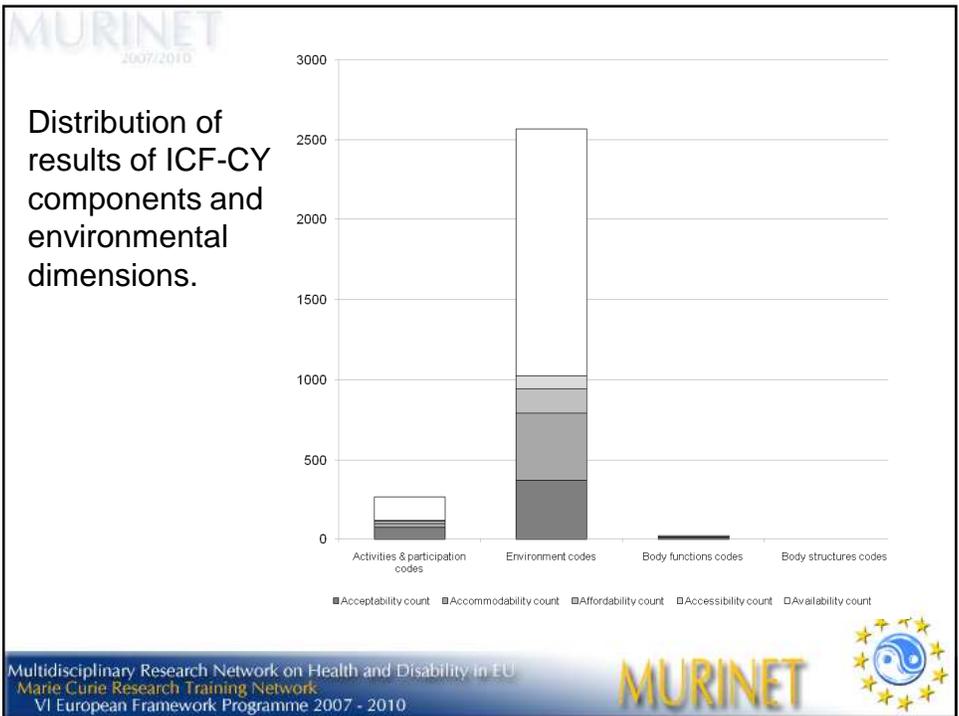
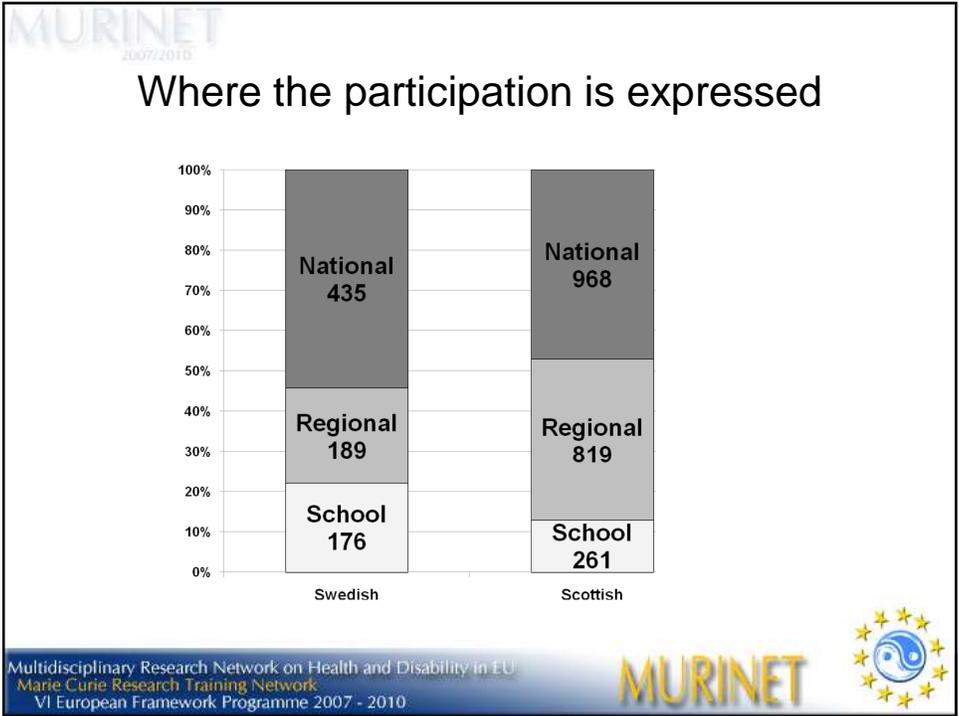
Data analysed by linking meaning units to ICF-CY categories.

To be published! Next issue of the European Journal of Special Needs Education.

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How is the ICF-CY used in school today?

A common language for support professionals.

Coding system itself is not directly usable in current form – needs reducing, e.g. coding sets.

A framework for understanding which functional components are relevant for educational planning (vs those which are just descriptive).

Also used extensively as a research tool.

