

## COURSE SYLLABUS

# Bachelor Thesis in Business Administration, 15 credits

*Bachelor Thesis in Business Administration, 15 högskolepoäng*

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Course Code:	EXBP13	Education Cycle:	First-cycle level
Confirmed by:	Council for Undergraduate and Masters Education Jan 4, 2013	Disciplinary domain:	Social sciences
Revised by:	Council for Undergraduate and Masters Education Oct 22, 2014	Subject group:	FE1
Valid From:	Jan 19, 2015	Specialised in:	G2E
Version:	2	Main field of study:	Business Administration
Reg number:	IHH 2014/4313-122		

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## Intended Learning Outcomes (ILO)

On completion of the course the students will be able to:

### *Knowledge and understanding*

1. Formulate, plan and carry out an academic research investigation.

### *Skills and abilities*

2. Assess and critically evaluate research reports, books and other scientific publications
3. Apply appropriate scientific theory and methods in the creation and communication of knowledge about a topic chosen

### *Judgement and approach*

4. Problematize and constructively as well as critically examine own and other students' academic work

## Contents

The course consists of writing a bachelor thesis in English, defend it at a public seminar, and act as main opponent on another student group's thesis plus mini-oppositions on 3 other theses. An additional mandatory requirement is taking active part in 4 preparatory seminars during the course, including oppositions and self-evaluations in written form. The course language is English.

## Type of instruction

Seminars, lectures and final seminars.

The teaching is conducted in English.

## Prerequisites

Business Administration 60 credits including 7.5 credits at G2F level within the field of the thesis. The basic courses within the field should be finished (or the equivalent).

## Examination and grades

The course is graded A, B, C, D, E, FX or F.

ILO1: written thesis.

ILO2: written thesis, seminar assignments.

ILO3: written thesis, seminar assignments.

ILO4: thesis defense, main opposition, mini-oppositions, self-evaluation and peer-review.

Examination form:

Thesis - A, B, C, D, E, FX or F.

Seminar assignments - Pass (G) or Fail (U).

Mini-oppositions - Pass (G) or Fail (U).

Main oppositions - Pass (G) or Fail (U).

Note: A course grade can only be given if all the assignments, oppositions and the thesis are passed.

Registration of examination:

Name of the Test	Value	Grading
Examination <sup>1</sup>	15 credits	A/B/C/D/E/FX/F

<sup>1</sup> Determines the final grade of the course, which is issued only when all course units have been passed.

## Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, evaluators must be identified (elected) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course examiner discuss the course evaluation and possible improvements. A summary report is created and archived. The reports are followed up by program directors and discussed in program groups and with relevant others (depending on issue e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean and Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation.

## Other information

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed

electronic equipment during an examination. All of these make you liable to disciplinary action.

## **Course literature**

### *Compulsory literature*

Selected individually based on the thesis topic. The selection will be based on a discussion between students and tutors in relation to the chosen thesis topic.