



## COURSE SYLLABUS

# Aging in a Welfare State, 4.5 credits

*Aging in a Welfare State, 4,5 högskolepoäng*

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<b>Course Code:</b> FHAWS36	<b>Education Cycle:</b> Third-cycle level
<b>Confirmed by:</b> Director of Education Feb 16, 2016	
<b>Revised by:</b> Apr 23, 2018	
<b>Valid From:</b> Spring 2018	
<b>Version:</b> 2	

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### Intended Learning Outcomes (ILO)

Upon completion of the course the student should be able to

Knowledge and understanding

- describe the complexity of old age care in Sweden
- apply social science theories to old age care in Sweden
- describe ethnic and cross-cultural dimensions in old age care.

Skills and abilities

- analyze different types of international and Swedish old age care systems
- critically compare old age care in different countries.

Judgement and approach

- identify and compare ethical aspects of old age care in Sweden and in other countries
- reflect upon how scientific knowledge can be applied to old age care.

### Contents

- organization of health care and social services for older persons
- geriatric care
- sources of information on old age care
- the importance of culture and ethnic roles in old age care
- ethical issues in old age care.

### Type of instruction

This course is comprised of lectures, group discussions, seminars and study visits.

The teaching is conducted in English.

### Prerequisites

To be enrolled in the course the student should have 240 credits, 60 of which should be at the advanced level, including a written paper of 15 credits (or the equivalent).

### Examination and grades

The course is graded Fail (U) or Pass (G).

**Examination forms**

The examination will be based on an individual paper.

**Examiner**

The course examiner is an associate professor or professor.

Registration of examination:

Name of the Test	Value	Grading
Examination	4.5 credits	U/G

**Other information**

Attendance is compulsory at all activities in the course.

**Course literature**

Binstock R. H., & George L. K. (Eds) (2006). Handbook of aging and the social sciences. Amsterdam: Academic Press.

Further scientific articles and reports may be added.

The latest edition of course literature will be used.