



COURSE SYLLABUS

Participatory Action Research (PAR), 7.5 credits

Deltagarbaserad aktionsforskning (PAR), 7,5 högskolepoäng

Course Code: FLPAR38	Education Cycle: Third-cycle level
Confirmed by: Research Board Sep 25, 2018	Research subject: Education
Valid From: Sep 25, 2018	
Version: 1	

Type of instruction

The teaching is normally conducted in Swedish, but can occasionally be in English.

Prerequisites

Examination and grades

The course is graded Fail (U) or Pass (G).

Course literature

Boog, B. (2008). Afterthoughts; The ethos epistemology and heuristics of Participatory Action Research. In: Boog, B., P. J., Slagter, Meindert & Zeelen, J. (Eds.) 2008: Towards Quality improvement of action research. Developing ethics and standards. Rotterdam: Sense publishers, pp 211-230.

Brandstorp, H., Kirkengen, A. L., Sterud, B., Haugland, B. & Halvorsen, P. (2015). Leadership practice as interaction in primary care emergency team training. *Action Research*, 13 (1). (pp. 84-101). doi.org/10.1177/1476750314566660

Chen, S., Huang, F., & Zeng, W. (2017). Comments on systematic methodologies of action research in the new millennium: A review of publications 2000-2014. *Action Research*, 0 (0). (pp. 1-20). doi.org/10.1177/1476750317691103

Fals Borda, O. (2001) Participatory (action) research in social theory: Origins and Challenges. In: Reason, P. & Bradbury, H. (Eds.) 2001: Handbook of Action Research: Participative Inquiry and Practice. London: SAGE, pp 27-37.

Fals-Borda, O. & Anisur Rahman, M. (1991). Action and knowledge. Breaking the monopoly with participatory Action-Research. New York: The Apex Press, 164 pp.

Gaventa, J. & Cornwall, A. (2008). Power and knowledge. In: Reason, P. & Bradbury, H. (Eds.) 2008: The SAGE Handbook of Action Research. Participative Inquiry and Practice. London:

SAGE, pp 172-189.

Grant, J., Nelson, G. & Mitchell, T. (2008). Negotiating the Challenges of Participatory Action Research: relationships, Power, Participation, Change and Credibility. In: Reason, P. & Bradbury, H. (2008): *The SAGE Handbook of Action Research. Participative Inquiry and Practice*. London: SAGE, pp 589-601.

Greenwood, D., Gonzáles, S., et al. (1992). Industrial democracy as process. Participatory action research in the Fagor cooperative group of Mondragon. Stockholm: ALC. 170 pp.

Grossman, J. (2009). Domestic workers and knowledge in everyday life. In: Cooper, L. & Walters, S. (Eds.). (2009): *Learning/Work. Turning work and lifelong learning inside out*. Cape Town: HSRC Press, pp 208-219.

Härnsten, G.: Städerskor inom offentlig sektor - en fallstudie. In: Sundin, E. (1997): *Om makt och kön. I spåren av offentliga organisationers omvandling*. SOU 1997:83, pp 207-223.

Härnsten, G. & Holmstrand, L. (2008). Democratic knowledge processes in participatory educational research for social change. In: Boog, B., Preece Julia, S. M. & Zeelen J. (Eds.) (2008). *Towards Quality improvement of action research. Developing ethics and standards*. Rotterdam: Sense publishers, pp 172-181.

Härnsten, G. & Rosén, U. (2009). The gender order of knowledge. Everyday life in a welfare state. In: Cooper, L. & Walters, S. (Eds.). (2009). *Learning/Work. Turning work and lifelong learning inside out*. Cape Town: HSRC Press, pp 220-234.

Jarldorn, M. & 'Deer'. (2017). Participatory action research with ex-prisoners: Using Photovoice and one woman's story told through poetry. *Action Research*, 0 (0). (pp. 1-17).
doi.org/10.1177/1476750317719140

Maguire, P. (1987) *Doing Participatory research. A feminist approach*. The Center for International Education, School of Education, University of Massachusetts, 250 pp.

Maguire, P. (2001). Uneven Ground: feminisms and Action Research. In: Reason, P. & Bradbury, H. (Eds.). (2001). *Handbook of Action Research: Participative Inquiry and Practice*. London: SAGE, pp 59-69.

Rahman, A. (2008). Some trends in the Praxis of Participatory Action Research. In: Reason, P. & Bradbury, H. (Eds.). (2008). *The SAGE Handbook of Action Research. Participative Inquiry and Practice*. London: SAGE, pp 49-62.

Upton, S. (2017). *The co-conspiring methodology: An invitational approach to action research*.

Action Research, 0 (0). (pp. 1-17). doi.org/10.1177/1476750317725389

Tillkommer: Vald litteratur (ca 300 ss) inom eget intresseområde eller disciplin.

Referenslitteratur

Boog, B., Preece Julia, S., Meindert & Zeelen J. (Eds.). 2008. Towards Quality improvement of action research. Developing ethics and standards. Rotterdam: Sense publishers.

Reason, P. & Bradbury, H. (Eds.) 2008: The SAGE Handbook of Action Research. Participative Inquiry and Practice. London: SAGE.

Reason, P. & Bradbury, H. (Eds.) 2001: Handbook of Action Research: Participative Inquiry and Practice. London: SAGE.

Informationsmaterial om plagiat på högskolor och universitet. Interaktiva antiplagiatguiden– Högskolan för lärande och kommunikation, finns på PingPong:
pingpong.hj.se/courseId/10573/content.do?id=5376318

Sök- och skrivhjälp (u.å.). Litteraturreferenser - så skriver du. Högskolebiblioteket: Jönköping University ju.se/bibliotek/sok---skrivhjalp/litteraturreferenser---sa-skriver-du.html