



## COURSE SYLLABUS

# Occupational Therapy, Clinical Placement, 7.5 credits

*Arbetsterapi, verksamhetsförlagd utbildning, 7,5 högskolepoäng*

---

<b>Course Code:</b>	HABN10	<b>Education Cycle:</b>	First-cycle level
<b>Confirmed by:</b>	Utbildningsrådet Dec 3, 2019	<b>Disciplinary domain:</b>	Health sciences
<b>Revised by:</b>	Utbildningsrådet Mar 31, 2020	<b>Subject group:</b>	TR1
<b>Valid From:</b>	Aug 30, 2020	<b>Specialised in:</b>	G2F
<b>Version:</b>	3	<b>Main field of study:</b>	Occupational Therapy
<b>Reg number:</b>	Avdelningen för rehabilitering/Department of Rehabilitation		

---

### Intended Learning Outcomes (ILO)

Upon completion of the course, the student should have the ability to:

#### Knowledge and understanding

- describe and theoretically anchor relevant occupational therapy data collection methods and interventions aimed at the individual's function, activity and participation as well as environment.

#### Skills and abilities

- apply an occupational therapy intervention process model
- demonstrate an ability to independently and in collaboration with the client investigate his or her activity capacity and participation
- demonstrate an ability to independently and in collaboration with the client carry out occupational therapy interventions that prevent, improve and compensate diminished activity capacity
- apply his or her knowledge to handle various situations, phenomena and issues
- plan and organize the occupational therapy work
- present and discuss different parts of the chosen intervention process model with interested parties, both orally and in writing, and document them in accordance with relevant regulations
- communicate professionally and collaborate with clients and their relatives, as well as colleagues and other professional representatives
- conduct a clinical reasoning.

#### Judgement and approach

- critically evaluate his or her own ability to take into account professional ethics aspects
- critically evaluate his or her capacity for a professional approach towards clients and their relatives, as well as colleagues and other professional representatives
- identify his or her own resources and limitations related to one's own profession
- argue and take a stand for the choice of data collection instruments and methods,

occupational therapy interventions and evaluation methods.

### Contents

- occupational therapy intervention process models
- occupational therapy data collection instruments and methods
- occupational therapy interventions
- ethics
- clinical reasoning
- professional approaches
- collaboration with clients and their relatives, as well as colleagues and other professional representatives

### Type of instruction

The course is conducted in the form of participation in seminars, a practical/clinical examination, assessment documentation from supervisors and individual written reflection assignments.

The teaching is normally conducted in Swedish, but can occasionally be in English.

### Prerequisites

General entry requirements and completion of the course Occupational therapy in profession and research, 30 credits, as well as 60 credits from the courses Activity and development throughout life, 30 credits, and Occupational Therapy for Activity Limitations in Disability and Disease, 30 credits, Occupational Therapy and Activity Limitations throughout Life, 9 credits, Clinical Placement, 6 credits, Occupational Therapy and Occupational Limitations when in Ill Health and Vulnerable Life Situations, 9 credits (or equivalent knowledge). Module Clinical placement, 6 credits, in the course Occupational Therapy for Activity Limitations in Disability and Disease, 30 credits, and the course Clinical placement, 6 credits, shall be completed.

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course is examined in the form of a practical/clinical examination, assessment documentation from supervisors and an individual written reflection assignment.

The course is examined by the lecturer.

Registration of examination:

Name of the Test	Value	Grading
Practical/clinical examination and assessment form from supervisor	7 credits	A/B/C/D/E/FX/F
Reflection assignment	0.5 credits	U/G

### Other information

#### Attendance regulations

The course requires compulsory attendance of 36 hours per week within clinical placement.

**Temporary interruption of a course**

The School of Health and Welfare may suspend a student's participation in clinical training or other practical activities during the course if a student demonstrates gross unfitness/incompetence when applying skills. A student whose work-based training or other practical activities have been canceled due to gross inadequacy/incompetence may not continue study before the course director or examiner has verified and approved that the student has the knowledge and skills required. In connection with a decision on suspension, the decision will specify the grounds on which the suspension is based. After the decision, an individual plan will be established for the student where knowledge and skills gaps are specified, the degree of support the student is entitled to, and the terms and date(s) for examination(s).

**Limitations on the number of occasions for placement**

Interruption of placement or other clinical/practical activities due to gross unfitness/incompetence when applying skills is considered a missed occasion. Students who have failed three placements in the same course must discontinue their studies in the program in question. A student who has been failed three times on their placement will be offered counselling with student counsellor.

**Course literature**

Swedish Association of Occupational Therapists. (2016). *Ethical code for occupational therapists*. Nacka, Sweden: Swedish Association of Occupational Therapists.

Approximately an additional 500 pages of literature is chosen in consultation with teacher and supervisor based on the area of practice.