



## COURSE SYLLABUS

# Occupational Therapy and Assessing Digital Engagement, 3 credits

*Arbetsterapi och bedömning av digitalt engagemang, 3 högskolepoäng*

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<b>Course Code:</b>	HADN13	<b>Education Cycle:</b>	First-cycle level
<b>Confirmed by:</b>	Utbildningsrådet Oct 25, 2022	<b>Disciplinary domain:</b>	Medicine
<b>Valid From:</b>	Sep 25, 2023	<b>Subject group:</b>	TR1
<b>Version:</b>	1	<b>Specialised in:</b>	G2F
<b>Reg number:</b>	Department of Rehabilitation	<b>Main field of study:</b>	Occupational Therapy

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## Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the ability to:

### Knowledge and understanding

- identify frames of reference within occupational therapy related to digital engagement.

### Skills and abilities

- discuss how personal, intersectional and environmental factors can affect digital engagement
- identify an individual's needs and preferences related to digital technology use
- observe and assess an individual's ability to engage in digital technology-mediated occupations.

### Judgement and approach

- reflect on the occupational therapist's role in assessing individuals' challenges to engage in occupations that involve digital technologies
- reflect on the ethical issues involved in observing individuals while they engage in occupations.

## Contents

- frames of reference in occupational therapy
- digital engagement
- assessment of digital engagement
- ethical issues

## Type of instruction

The course is conducted through workshops with lectures, practical exercises, and group discussions.

The teaching is conducted in English.

## Prerequisites

General entry requirements and completion of the course Occupational therapy in profession and research, 30 credits, as well as 60 credits from the courses Activity and development throughout life, 30 credits, Occupational Therapy for Activity Limitations in Disability and Disease, 30 credits, Occupational Therapy and Activity Limitations throughout Life, 9 credits, Clinical Placement, 6 credits, Occupational Therapy and Occupational Limitations when in Ill Health and Vulnerable Life Situations, 9 credits (or the equivalent).

## Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course is examined through active participation in the workshops and an individually written report.

The course examined by a university lecturer.

Registration of examination:

Name of the Test	Value	Grading
Participation in the workshops	1.5 credits	U/G
Individually written report	1.5 credits	A/B/C/D/E/FX/F

## Course literature

Boop, C., Cahill, S. M., Davis, C., Dorsey, J., Gibbs, V., Herr, B., Kearney, K., Lannigan, E. G., Metzger, L., Miller, J., Owens, A., Rives, K., Synovec, C., Winistorfer, W. L., & Lieberman, D. (2020). *Occupational therapy practice framework: Domain and process* (4th ed.). American Journal of Occupational Therapy, 74(S2), 1-74. [doi.org/10.5014/ajot.2020.74S2001](https://doi.org/10.5014/ajot.2020.74S2001)

Fischl, C. (2022). *Manual for the Assessment of Digital Engagement Skills*. (Unpublished user manual).

Fisher, A.G., & Marterella, A. (2019). *Powerful practice: A model for authentic occupational therapy*. CIOTS, Center for Innovative OT Solutions.

The latest edition of the course literature will be used. There may be journal articles and additional reference literature.