



## COURSE SYLLABUS

# Occupational Therapy and Supporting Digital Engagement, 1.5 credits

*Arbetsterapi och stödjande av digitalt engagemang, 1,5 högskolepoäng*

---

<b>Course Code:</b>	HAGN13	<b>Education Cycle:</b>	First-cycle level
<b>Confirmed by:</b>	Utbildningsrådet Oct 25, 2022	<b>Disciplinary domain:</b>	Medicine
<b>Valid From:</b>	Sep 25, 2023	<b>Subject group:</b>	TR1
<b>Version:</b>	1	<b>Specialised in:</b>	G2F
<b>Reg number:</b>	Department of Rehabilitation	<b>Main field of study:</b>	Occupational Therapy

---

## Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the ability to:

### Knowledge and understanding

- describe and analyse various occupational forms of digital engagement.

### Skills and abilities

- discuss the consequences of digital engagement on health, participation, and social inclusion
- identify, adapt, and apply strategies to support individuals to satisfactorily engage in digital technology-mediated occupations.

### Judgement and approach

- reflect on one's communicative ability and on the ethical issues involved in addressing individuals' challenges to engage in occupations that involve digital technologies.

## Contents

- occupational therapy interventions
- tailoring supports for digital engagement
- ethical issues

## Type of instruction

The course is conducted through workshops with lectures, practical exercises and group discussions.

The teaching is conducted in English.

## Prerequisites

General entry requirements and completion of the course Occupational therapy in profession and research, 30 credits, as well as 60 credits from the courses Activity and development throughout life, 30 credits, Occupational Therapy for Activity Limitations in Disability and

Disease, 30 credits, Occupational Therapy and Activity Limitations throughout Life, 9 credits, Clinical Placement, 6 credits, Occupational Therapy and Occupational Limitations when in Ill Health and Vulnerable Life Situations, 9 credits (or the equivalent).

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course is examined through active participation in the workshops and an individually written report.

The course examined by a university lecturer.

Registration of examination:

Name of the Test	Value	Grading
Participation in the workshops	0.5 credits	U/G
Individually written report	1 credit	A/B/C/D/E/FX/F

### Course literature

Fisher, A.G., & Marterella, A. (2019). *Powerful practice: A model for authentic occupational therapy*. CIOTS, Center for Innovative OT Solutions.

Taylor, R. (2020). *The intentional relationship: Occupational therapy and use of self* (2nd ed.). F.A. Davis Company.

Taylor, R., & Kielhofner, G. (2017). *Kielhofner's model of human occupation: Theory and application* (5th ed.). Wolters Kluwer.

The latest edition of the course literature will be used. There may be journal articles and additional reference literature.