



## COURSE SYLLABUS

# Occupational Therapy, Community-based Practice, 7.5 credits

*Occupational Therapy, Community-based Practice, 7,5 högskolepoäng*

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Course Code:	HALR26	Education Cycle:	Second-cycle level
Confirmed by:	Utbildningsrådet Feb 16, 2015	Disciplinary domain:	Health sciences
Valid From:	Apr 4, 2016	Subject group:	TR1
Version:	1	Specialised in:	A1N
Reg number:	2014/4362 Department of Rehabilitation/Avdelningen för rehabilitering	Main field of study:	Occupational Therapy

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## Intended Learning Outcomes (ILO)

Upon completion of the course, the student will be able to:

### *Knowledge and understanding*

- compare and contrast different theoretical arguments related to the concept of community
- identify and thoroughly analyse concepts relevant in community development and community-based practice as well as argue for their significance and use in occupational therapy.

### *Skills and abilities*

- independently develop knowledge based on occupational therapy theory and practice in the local context related to emerging health and social challenges
- independently establish collaboration with communities to promote and develop the health and well-being of their members through their participation in occupation
- independently facilitate sustainable network building between occupational marginalized groups and community organisations, in order to develop programs that will provide for their occupational needs and full participation in society
- independently promote the need for the individual or populations/groups to engage in occupations and promotes health by enabling, advocating for and mediating occupation.

### *Judgement and approach*

- demonstrate advanced critical thinking and depth of knowledge that permits consideration and debate and demonstrates originality in the development of proposals for social change
- make assessments in their main field of study, taking into account relevant scientific, social and ethical aspects, and demonstrate an awareness of ethical aspects of research and development work.

## Contents

- community-based practice
- community development
- program development
- social and ethical aspects

## Type of instruction

The course is given as a web-based distance course and consists of online lectures and seminars.

The teaching is conducted in English.

### Prerequisites

The applicant must hold the minimum of a Bachelor of Science in Occupational Therapy, 180 ECTS credits or equivalent from a recognised university..

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examination of the course objectives on knowledge and understanding, as well as skills and abilities, is based on two written assignments, i.e., one reflective journal on relevant concepts and one community-based program and two written critical reviews of fellow students' assignments.

Examination of course objectives regarding skills and abilities students will be conducted using a practical assignment, where students test one idea included in their suggested community-based program as well as reflect on this action.

Examination of course objectives related to judgment and approach is based on one individually written reflection report.

Examination by assistant professor.

Registration of examination:

Name of the Test	Value	Grading
Examination	7.5 credits	A/B/C/D/E/FX/F

### Course literature

Doll, J. (2010). *Program development and grant writing in Occupational Therapy*. Dudbury, Mass: Jones and Bartlett.

Kronenberg, F., Pollard, N., & Sakellariou, D. (2011). *Occupational therapies without borders. Toward an ecology of occupation-based practices*. Edinburgh: Churchill Livingstone Elsevier.

Lauckner, H-M. (2010). *Conceptualizing community development from an occupational therapy perspective: Three Canadian Case Studies*. Doctoral Thesis. Ontario, Canada: Queen's University Kingston.

Scaffa, M.E., & Reitz, S.M. (2014). *Occupational Therapy in Community-Based Practice Settings*. Philadelphia: F.A. Davis Company.

Townsend, E.A., & Polatajko, H.J. (2013). *Enabling occupation II: Advancing an occupational therapy vision for health, well-being & justice through occupation*. Ottawa: Canadian Association of Occupational Therapists.

Wilcock, A. (2006). *An Occupational Perspective of Health*. USA: Slack Incorporated.

Latest edition of textbooks will be used.

Additional literature will be included.