



COURSE SYLLABUS

Occupational Therapy, Clinical Placement, 6 credits

Arbetsterapi, verksamhetsförlagd utbildning, 6 högskolepoäng

Course Code: HAVN10	Education Cycle: First-cycle level
Confirmed by: Utbildningsrådet Apr 3, 2018	Disciplinary domain: Health sciences
Revised by: Director of Education Dec 18, 2018	Subject group: TR1
Valid From: Jan 20, 2020	Specialised in: G2F
Version: 2	Main field of study: Occupational Therapy
Reg number: Department of Rehabilitation	

Intended Learning Outcomes (ILO)

Upon completion of the course students should have the ability to:

Knowledge and understanding

- choose a relevant occupational therapy work process model
- identify needs for interventions directed at the individual's occupational ability and environment
- describe the interventions theoretical base in occupational therapy models/approaches
- identify ethical dilemmas.

Skills and abilities

- apply an occupational therapy work process model
- apply various data collection methods and instruments for assessment
- set and implement measurable goals and interim goals/long- and short-term goals as a basis of occupational therapy intervention
- apply occupational therapy models/approaches as a basis for prevention, improvement and compensatory interventions directed at the individual's occupation and participation in the areas of personal care, housing, work and leisure
- document the separate parts of an occupational therapy work process model
- communicate with clients, relatives and various professions both orally and in writing in a professional manner.

Judgement and approach

- reflect on, evaluate and make decisions regarding ethical dilemmas in agreement with the ethical code for occupational therapists
- reflect on one's own approach in relation to clients, relatives and other professions in clinical practice
- reflect on and evaluate one's own knowledge and skills and reflect on what needs to be developed personally and professionally.

Contents

- occupational therapy models, approaches and theories with a focus on changes to the

individual's

- data collection methods and instruments
- documentation
- ethics
- goal setting
- evaluation of one's own knowledge and need for development of personal and professional

Type of instruction

The course is implemented through clinical placement under supervision of occupational therapists. The programme is normally conducted in Swedish, but instruction may also be held in English.

The teaching is conducted in English.

Prerequisites

General entry requirements and completion of the course Occupational therapy in profession and research, 30 credits, and 30 credits from the courses Activity and development throughout life, 30 credits and Occupational Therapy for Activity Limitations in Disability and Disease, 30 credits (or equivalent). Module Clinical placement, 6 credits, in the course Occupational Therapy for Activity Limitations in Disability and Disease, shall be completed.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examination will be based upon participation in seminars, assessment documentation from supervisors and an individual written assignment.

A university lecturer serves as examiner for the course.

Registration of examination:

Name of the Test	Value	Grading
Assessment form from supervisor and an individual written assignment	5 credits	A/B/C/D/E/FX/F
Seminars	1 credit	U/G

Other information

Attendance regulations

The course requires compulsory attendance of 36 hours per week within clinical placement.

Temporary interruption of a course

The School of Health and Welfare may suspend a student's participation in clinical training or other practical activities during the course if a student demonstrates gross unfitness/incompetence when applying skills. A student whose work-based training or other practical activities have been canceled due to gross inadequacy/incompetence may not continue study before the course director or examiner has verified and approved that the student has the

knowledge and skills required. In connection with a decision on suspension, the decision will specify the grounds on which the suspension is based. After the decision, an individual plan will be established for the student where knowledge and skills gaps are specified, the degree of support the student is entitled to, and the terms and date(s) for examination(s).

Limitations on the number of occasions for placement

Interruption of placement or other clinical/practical activities due to gross unfitness/incompetence when applying skills is considered a missed occasion. Students who have failed three placements in the same course must discontinue their studies in the program in question. A student who has been failed three times on their placement will be offered counselling with student counsellor.

Course literature

Erlandsson, L. E., Eklund, M., & Persson, D. (2011). Occupational value and relationships to meaning and health: Elaborations of the ValMO-model. *Scandinavian Journal of Occupational Therapy*, 18, 72–80.

Fisher, A. (2009). *Occupational therapy intervention process model: A model for planning and implementing top-down, client-centered and occupation-based interventions*. Fort Collins, CO: Three Star Press.

Swedish Association of Occupational Therapists. (2016). *Ethical code for occupational therapists*. Nacka: Swedish Association of Occupational Therapists.

Townsend, E.A. & Polatajko, H. J. (2013). *Enabling Occupation II: Advancing an Occupational Therapy Vision for Health, Well-being, & Justice through Occupation*. Ottawa, Ontario: CAOT Publications ACE.

World Health Organization (2013). *International Classification of Functioning, Disability and Health (ICF)*. Geneva: Retrieved from <http://www.who.int/eng>

An additional 500 pages of literature is chosen in consultation with teacher and supervisor based on the area of practice.

The latest edition of the course literature shall be used.