



## COURSE SYLLABUS

# Co-production in Health and Welfare, 7.5 credits

*Co-production in Health and Welfare, 7,5 högskolepoäng*

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| <b>Course Code:</b> HCPR22                         | <b>Education Cycle:</b> Second-cycle level   |
| <b>Confirmed by:</b> Utbildningsrådet Oct 12, 2021 | <b>Disciplinary domain:</b> Health sciences  |
| <b>Valid From:</b> Apr 4, 2022                     | <b>Subject group:</b> HS1  |
| <b>Version:</b> 1                                  | <b>Specialised in:</b> A1N   |
| <b>Reg number:</b> Jönköping Academy               | <b>Main field of study:</b> Quality Improvement and Leadership within Health and Welfare |

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### Intended Learning Outcomes (ILO)

Upon completion of the course students should have the ability to:

#### Knowledge and understanding

- describe the origins and contemporary conceptualisations of co-production in health and welfare
- identify co-production and related concepts as enacted at the micro-, meso- and/or macro-system levels
- understand the processes for successful co-production.

#### Skills and abilities

- examine theoretical, ethical and practical applications of co-production
- apply co-production and related concepts in health and welfare
- explain the importance of engagement with patients and/or citizens in co-producing health and welfare.

#### Judgement and approach

- critically appraise co-production and related concepts as applied at the micro-, meso-, and/or macrosystem levels.
- critically review and evaluate own achievements related to intended learning outcomes
- reflect upon personal experiences and development needs for co-production in practice, improvement work and research.

### Contents

- applying co-production at the micro-, meso-, and/or macro-system levels
- principles and values of co-production
- power dynamics
- practical skills for co-production in daily practice, improvement work and research
- impact, benefits and limitations of co-production

### Type of instruction

The course is web-based with discussion and seminars through the web-based platform.

The teaching is conducted in English.

### Prerequisites

The applicant must hold the minimum of a bachelor's degree (i.e. the equivalent of 180 ECTS credits at an accredited university) within health sciences, behavioral science, social work, educational sciences, engineering, urban design or equivalent. Proof of English proficiency is required (or the equivalent).

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examination will be based upon active participation in seminars, course discussions, group assignment and an individually written reflection assignment.

The course examiner is a senior university lecturer.

Registration of examination:

| Name of the Test  | Value       | Grading        |
|---|-------------|----------------|
| Individual written assignment                           | 3.5 credits | A/B/C/D/E/FX/F |
| Active participation in online seminars and discussions | 2.5 credits | U/G            |
| Group assignment  | 1.5 credits | U/G            |

### Other information

#### Attendance requirements

Mandatory attendance of course introduction and seminars using the web-based platform.

#### Course literature

Brandsen, T., Steen, T., & Verschuere, B. (2018). *Co-production and Co-creation. Engaging Citizens in Public Services*. Routledge.

Loeffler, E. (2020). *Co-production of public services and outcomes*. Springer Nature.

#### Referenceliterature

Gibbs, G. (2013). *Learning by Doing: A Guide to Teaching and Learning Methods*. Oxford Brookes University.

Additional literature will be chosen in consultation with lecturer.

The most recent editions of the course literature should be used.