



## COURSE SYLLABUS

# Co-production in Health and Welfare, 7.5 credits

*Co-production in Health and Welfare, 7,5 högskolepoäng*

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<b>Course Code:</b>	HCPR29	<b>Education Cycle:</b>	Second-cycle level
<b>Confirmed by:</b>	Utbildningsrådet Oct 23, 2018	<b>Disciplinary domain:</b>	Health sciences
<b>Revised by:</b>	Utbildningsrådet Dec 3, 2019	<b>Subject group:</b>	HS1
<b>Valid From:</b>	Aug 17, 2020	<b>Specialised in:</b>	A1N
<b>Version:</b>	3	<b>Main field of study:</b>	Quality Improvement and Leadership within Health and Welfare
<b>Reg number:</b>	Jönköping Academy		

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## Intended Learning Outcomes (ILO)

Upon completion of the course students should have the ability to:

### Knowledge and understanding

- describe the origins and contemporary conceptualisations of co-production in health and welfare
- identify co-production and related concepts as enacted at the micro-, meso- as well as macro-system levels
- understand the mechanisms underlying successful co-production processes
- understand the contributions and lived experience of patients and/or citizens in co-producing health.

### Skills and abilities

- examine theoretical, ethical and practical applications of co-production
- understand how co-production and related concepts can be applied in quality improvement work
- critically appraise methods of co-production and related concepts as applied at the micro-, meso-, and/or macro-system levels.

### Judgement and approach

- critically review and evaluate own achievements related to intended learning outcomes
- reflect upon personal experiences and commitment to co-production in practice, improvement work and research.

## Contents

- co-production: origins and contemporary conceptualisations
- co-design: origins and contemporary conceptualisations
- practical methods for co-production (in daily practice, improvement work and research)
- co-production at the micro-, meso-, and macro-system levels
- evaluating the impact of co-production and understanding mechanisms of success

**Type of instruction**

The course is web-based with discussion and seminars through the web-based platform.

The teaching is conducted in English.

**Prerequisites**

The applicant must hold the minimum of a bachelor's degree (i.e. the equivalent of 180 ECTS credits at an accredited university) within health sciences, behavioral science, social work, educational sciences or equivalent. Proof of English proficiency is required (or the equivalent).

**Examination and grades**

The course is graded A, B, C, D, E, FX or F.

Examination will be based upon participation in seminars, written assignments and an individually written reflection assignment.

The course examiner is a senior university lecturer.

Registration of examination:

Name of the Test	Value	Grading
Written assignments	5 credits	A/B/C/D/E/FX/F
Seminars	2.5 credits	U/G

**Other information****Attendance requirements**

Mandatory attendance of course introduction and seminars using the web-based platform. Microphone headset to be used in seminars online.

The teaching is conducted in English, but Swedish students may write their exams in Swedish.

**Course literature**

Brandsen, T., Steen, T., & Verschuere, B. (2018). *Co-production and Co-creation. Engaging Citizens in Public Services*. New York: Routledge.

Additional literature will be chosen in consultation with lecturer.

The most recent editions of the course literature should be used.