



## COURSE SYLLABUS

# Enabling Participation for Children with Disabilities, 4.5 credits

*Enabling Participation for Children with Disabilities, 4,5 högskolepoäng*

---

<b>Course Code:</b> HEPN10	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Utbildningsrådet Nov 27, 2018	<b>Disciplinary domain:</b> Health sciences
<b>Valid From:</b> Aug 24, 2020	<b>Subject group:</b> TR1
<b>Version:</b> 1	<b>Specialised in:</b> G2F
<b>Reg number:</b> Department of Rehabilitation	<b>Main field of study:</b> Occupational Therapy

---

### Intended Learning Outcomes (ILO)

Upon completion of the course students should have the ability to:

#### Knowledge and understanding

- describe the key concepts and contexts of participation
- understand the impact of childhood disability on participation for children and their families
- understand the personal and environmental factors, including social and socio-political influences on participation
- understand the theoretical principles and empirical evidence for intervention efficacy to improve participation outcomes.

#### Skills and abilities

- discuss the family of participation related constructs
- identify and use measures of participation for applications within clinical practice
- design interventions that address participation as a product or a process.

#### Judgement and approach

- discuss ethical principles in relation to investigations and interventions for participation
- reflect on the different processes of participatory interventions within professional practice and implications for outcomes.

### Contents

- concepts and contexts of participation
- participation measures
- participation outcomes
- interventions that influence participation outcomes
- participatory interventions

### Type of instruction

The course is conducted through seminars and workshops.

The teaching is conducted in English.

### **Prerequisites**

General eligibility and completed course Occupational Therapy in Occupation and Research, 30 credits and 30 credits from the courses Activity and Development throughout Life, 30 credits and Occupational Therapy and Disability and disease Activity Problems, 30 credits or the equivalent.

### **Examination and grades**

The course is graded Fail (U) or Pass (G).

Examination of the course consists in the form of active participation in workshops and seminars, and an individual written reflection task.

The course examiner is university lecturer.

Registration of examination:

<b>Name of the Test</b>	<b>Value</b>	<b>Grading</b>
Workshop and seminars	3.5 credits	U/G
Reflection task	1 credit	U/G

### **Course literature**

Green, D., & Imms, C. (Eds.). (In press 2019). *Enabling Participation in Children with Neurodisability*. London: Mac Keith Press.