



COURSE SYLLABUS

Nursing Science, Focusing on Health and Ill-health in Children, 7.5 credits

Nursing Science, Focusing on Health and Ill-health in Children, 7,5 högskolepoäng

Course Code:	HFHK15	Education Cycle:	First-cycle level
Confirmed by:	Utbildningsrådet Nov 10, 2014	Disciplinary domain:	Health sciences
Valid From:	Jan 19, 2015	Subject group:	OM1
Version:	1	Specialised in:	G1F
Reg number:	HHJ 2014/3197-122 Department of Nursing Science	Main field of study:	Nursing

Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the ability to;

Knowledge and understanding

- describe health and ill-health in children
- identify factors and support to promote and maintain health in children
- explain children and family needs in health care.

Skills and abilities

- recognize and apply knowledge on child health and ill-health
- critically analyze and evaluate nursing practice based on scientific and ethical aspects from an international and national perspective.

Judgement and approach

- reflect on reasons for the variations of health and ill-health between and within countries
- apply personal insight to the complexity of children's health and ill-health.

Contents

- health in children from an international perspective
- ways in which to promote and maintain health in children
- treatment strategies in ill-health needs of children with disability
- children and family specific needs in health care

Type of instruction

Lectures and seminars.

The teaching is conducted in English.

Prerequisites

General entry requirements and passing grades in courses of 30 credits in health and social welfare (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Subject assessment: One individual written examination and five seminars.

Assistant Professor serves as the course examiner.

Registration of examination:

Name of the Test	Value	Grading
Individual examination	4 credits	A/B/C/D/E/FX/F
Seminars	3.5 credits	U/G

Other information

Attendance is compulsory at seminars.

Course literature

Davis, R., & Davis, A. (2011). *Children and young people's Nursing, Principle for practice*. Hodder Arnold.

Hall, D., & Elliman, D. (2006). *Health for all children*. Oxford: Oxford University Press.

UN. (1989). *Convention on the Rights of the Child*. <http://www.unicef.org>

WHO. (2008). *Child and Adolescent Health and Development: Progress Report 2006-2007*. WHO.

WHO. (2013). *Pocket Book of Hospital Care for Children. Guidelines for the Management of Common Illnesses with Limited Resources*. WHO.

Scientific articles.

The most recent editions of the course literature should be used