



COURSE SYLLABUS

Global Perspectives on Health and Welfare, 10 credits

Global Perspectives on Health and Welfare, 10 högskolepoäng

Course Code: HGPK19	Education Cycle: First-cycle level
Confirmed by: Utbildningsrådet Sep 18, 2018	Disciplinary domain: Health sciences
Valid From: Jun 3, 2019	Subject group: OM1
Version: 1	Specialised in: G1F
Reg number: Department of Rehabilitation	Main field of study: Nursing

Intended Learning Outcomes (ILO)

Upon completion of the course students should have the ability to:

Knowledge and understanding

- identify and discuss cultural aspects related to health and welfare
- analyse the impact of common diseases/disabilities in diverse cultural contexts from different professional perspectives
- describe the impact and complexity of social determinants of health in different countries
- discuss community development and its relevance to ensure quality and safety with organizations in a global health context
- discuss and reflect on UN Sustainable Development Goals in relation to health and welfare.

Skills and abilities

- consider contextual factors and appropriate scientific research methods when working in diverse contexts
- apply the International Classification on Functioning Disability and Health (ICF) to identify and describe different health conditions
- demonstrate the ability to consider the impact on common diseases and disabilities from a public health perspective
- demonstrate the awareness of facilitators and barriers for implementing human rights.

Judgement and approach

- identify and value one's own professional culture
- reflect upon different cultural factors on health and welfare
- develop a culture sensitive approach and incorporate cultural competence in health and social care.

Contents

- assessing, identifying and critically reviewing reports and articles
- social determinants of health and the consequences on disease and disability
- International Classification on Functioning Disability and Health (ICF)
- UN Sustainable Development Goals

- Universal Declaration of Human Rights
- strategies for promoting health in diverse contexts and facilitate community development
- cultural competence and culturally sensitive health and welfare approaches

Type of instruction

The course is conducted in the form of individual studies, lectures, group work and seminars.

The teaching is conducted in English.

Prerequisites

General entry requirements and passed courses at least 30 credits. Proof of English proficiency is required.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course will be examined through weekly examinations based on both individual work and groupwork. An oral exam will be held at the end of the course.

A university lecturer serves as the course examiner.

Registration of examination:

Name of the Test	Value	Grading
Individual assignment - oral	4 credits	A/B/C/D/E/FX/F
Group assignment	3 credits	A/B/C/D/E/FX/F
Individual assignment	1 credit	U/G
Seminar	1 credit	U/G
Individual reflection	1 credit	U/G

Other information

The course is designed for intensified learning. Overall attendance is compulsory.

Course literature

Bauman, Z. (2001). *Community: Seeking Safety in an Insecure World*. Cambridge: Polity Press.

Leavitt, R. (2010). *Cultural competence. A lifelong journey to cultural proficiency*. Thorofare: Slack Incorporated.

McCracken, K., & David R. Phillips, D. R. (2017). *Global Health: An Introduction to Current and Future Trends*. New York: Routledge.

United Nations. (2006). *Convention on the Rights of Persons with Disabilities*. Available 2018-08-29 <http://www.un.org/development/desa/disabilities/convention-on-the-rights-of-persons-with-disabilities.html>

United Nations. (2015). *Sustainable Development Goals*. Available 2018-08-29
<http://www.un.org/sustainabledevelopment/development-agenda/>

WHO. (2001). *International Classification of Functioning, Disability and Health (ICF)*. Geneva: World Health Organization. Available 2018-08-29 <http://www.who.int/classifications/icf/en/>

WHO. (2008). *Closing the gap in a generation: Health Equity through Action on the Social Determinants of Health*. Available 2018-09-17
http://www.who.int/social_determinants/final_report/csdh_finalreport_2008.pdf

WHO. (2011). *World health report on disability*. Available 2018-08-29
http://www.who.int/disabilities/world_report/2011/en/<http://www.who.int>

The most recent editions of the course literature should be used.
Additional literature will be included.