



COURSE SYLLABUS

Health Care in Developing Countries, 7.5 credits

Hälsovård i utvecklingsländer, 7,5 högskolepoäng

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|---------------|---|----------------------|-------------------|
| Course Code: | HHCA10 | Education Cycle: | First-cycle level |
| Confirmed by: | Utbildningsrådet Jan 23, 2012 | Disciplinary domain: | Health sciences |
| Revised by: | Utbildningsrådet May 25, 2015 | Subject group: | OM1 |
| Valid From: | Jan 25, 2016 | Specialised in: | G1F |
| Version: | 3 | | |
| Reg number: | 2015/1767 Department of Rehabilitation/Avdelningen för rehabilitering | | |

Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the:

Knowledge and understanding

- to identify and analyse the impact of common diseases/disabilities in a low- and middle-income context from different professional perspectives
- to identify and discuss cultural aspects and social determinants of health related to low- and middle-income countries
- to describe the relationships between poverty, disability, health care and welfare
- to discuss community based rehabilitation in relation to other rehabilitation models.

Skills and abilities

- to consider contextual factors and appropriate research methods while doing studies within a low- and middle-income country
- to access, identify and critically review published reports
- to explore local resources from a health care and welfare perspective
- to collaborate with different partners within the health care and welfare system.

Judgement and approach

- to identify and value own cultural competence.

Contents

- assessing, identifying and critically reviewing published reports
- health- and welfare factors and disabilities
- community based rehabilitation
- organisation of health care systems
- social determinants of health
- health care in low- and middle-income countries from different professions' perspective
- cultural competence

Type of instruction

Study methods in this course are individual studies, lectures, group work and seminars.

The teaching is conducted in English.

Prerequisites

The requirement for entry into this course are passing grades of 30 Credits in any educational area.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The examination will be based on an individual written literature review which also will be reported verbally. Examination of judgement and approach will be based on an individual written reflection about the student's own cultural competence and the need for further development.

A university lecturer serves as the course examiner.

Registration of examination:

| Name of the Test | Value | Grading |
|------------------|-------------|----------------|
| Examination | 7.5 credits | A/B/C/D/E/FX/F |

Other information

Attendance requirements

Attendance is compulsory at the course introduction, seminars, group work and presentations.

Course literature

Leavitt, R. (2010). *Cultural competence. A lifelong journey to cultural proficiency*. Thorofare: Slack Incorporated.

United Nations. (2006). *Convention on the Rights of Persons with Disabilities in Bref*. [Available 2015-04-20]. <http://www.un.org>

Walley, J., & Wright, J. (2010). *Public Health an action guide to improving health*. Oxford: University press.

WHO. (2008). *Closing the gap in a generation: Health equity through action on the social determinants of health*. [Available 2015-04-20]. <http://www.who.int>

WHO. *Community-based rehabilitation (CBR)*. [Available 2015-04-20] <http://www.who.int>

WHO. *World health report*. [Available 2015-04-10]. <http://www.who.int>

Additional scientific articles related to individual written literature review.