



COURSE SYLLABUS

Leadership and Quality Improvement, 10.5 credits

Ledarskap och kvalitetsutveckling, 10,5 högskolepoäng

Course Code: HLKN10	Education Cycle: First-cycle level
Confirmed by: Utbildningsrådet Apr 3, 2018	Disciplinary domain: Health sciences
Revised by: Department head Apr 21, 2020	Subject group: TR1
Valid From: Sep 28, 2020	Specialised in: G2F
Version: 3	Main field of study: Occupational Therapy
Reg number: Avdelningen för rehabilitering/Department of Rehabilitation	

Intended Learning Outcomes (ILO)

Upon completion of the course, the student should have the ability to:

Knowledge and understanding

- describe organisations, systems and processes and relate them to quality improvement, leadership and entrepreneurship
- describe and reflect upon various theories and models in organisation and leadership
- relate various forms of improvement work and quality tools to development of practice
- integrate relevant profession-related theories and current research with the development of practice
- describe central concepts in evidence-based practice
- discuss various forms of evaluation
- describe basic legislation relevant to management.

Skills and abilities

- provide examples of and discuss manager and employee roles
- identify factors in organisations and processes significant for quality improvement and leadership
- identify and evaluate strengths and weaknesses in practice
- apply various tools for quality improvement, leadership and entrepreneurship
- search for, choose and critically evaluate relevant articles in order to provide evidence for interventions
- suggest suitable designs for evaluation of various aspects of practice present proposals on and evaluate quality improvement within practice
- discuss the significance, content and function of leadership and identify various leadership styles.

Judgement and approach

- reflect on his or her knowledge development related to evidence-based practice in quality improvement, leadership and entrepreneurship

- identify needs of further knowledge in quality improvement, leadership and entrepreneurship.

Contents

- entrepreneurship
- evaluation
- evidence-based practice
- laws and regulations
- leadership
- methods and design for quality development
- organisations and processes
- quality assessment tools
- theory in the relevant main subject of study

Type of instruction

The course is implemented in the form of lectures, group work, workshops, seminars, project work in pairs and clinical placement.

The teaching is conducted in English.

Prerequisites

General entry requirements and completion of the course Occupational therapy in profession and research, 30 credits, as well as 60 credits from the courses Activity and development throughout life, 30 credits, and Occupational Therapy for Activity Limitations in Disability and Disease, 30 credits, Occupational Therapy and Activity Limitations throughout Life, 9 credits, Clinical Placement, 6 credits, Occupational Therapy and Occupational Limitations when in Ill Health and Vulnerable Life Situations, 9 credits (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Quality improvement and leadership

This course module is examined in the form of a written proposal on quality and improvement including a proposal on the application of leadership in practice, which is documented in the form of a project report. In addition, participation in one seminar related to the module is mandatory.

Evidence-based practice

This course module is examined in the form of an individual assignment including literature searches and review of evidence. In addition, participation in one seminar related to the module is mandatory.

Judgement and approach

This course component is examined in the form of individual written reflection on one's own skills development and needs for further knowledge.

A university lecturer serves as the course examiner.

Registration of examination:

Name of the Test	Value	Grading
Leadership and quality improvement	6.5 credits	A/B/C/D/E/FX/F
Evidence based practice	3 credits	A/B/C/D/E/FX/F
Individual reflection assignment	0.5 credits	U/G
Seminars	0.5 credits	U/G

Other information

Temporary interruption of a course

The School of Health and Welfare may suspend a student's participation in clinical training or other practical activities during the course if a student demonstrates gross unfitness/incompetence when applying skills. A student whose work-based training or other practical activities have been canceled due to gross inadequacy/incompetence may not continue study before the course director or examiner has verified and approved that the student has the knowledge and skills required. In connection with a decision on suspension, the decision will specify the grounds on which the suspension is based. After the decision, an individual plan will be established for the student where knowledge and skills gaps are specified, the degree of support the student is entitled to, and the terms and date(s) for examination(s).

Limitations on the number of occasions for placement

Interruption of placement or other clinical/practical activities due to gross unfitness/incompetence when applying skills is considered a missed occasion. Students who have failed three placements in the same course must discontinue their studies in the program in question. A student who has been failed three times on their placement will be offered counselling with student counsellor.

Course literature

Daft, R.L., & Marcic, D. (2017). *Understanding management*. Boston, MA: Cengage Learning.

Godfrey, M.M., Foster, T.C., Johnson, J.K., Nelson, E.C., & Batalden, P.B. (2019). *Quality by design: A Clinical Microsystem Approach*. San Francisco, CA: Jossey-Bass.

SBU. (2018). *Assessment of methods in health care and social services – a handbook*.

<http://www.sbu.se/en/method/>

The latest edition of the course literature to be used.

There will be additional articles and literature comprising around 600 pages.