



COURSE SYLLABUS

Leadership and Quality Improvement, 10.5 credits

Ledarskap och kvalitetsutveckling, 10,5 högskolepoäng

Course Code:	HLKN11	Education Cycle:	First-cycle level
Confirmed by:	Utbildningsrådet Mar 9, 2021	Disciplinary domain:	Health sciences
Valid From:	Oct 4, 2021	Subject group:	TR1
Version:	1	Specialised in:	G2F
Reg number:	Avdelningen för rehabilitering/Department of Rehabilitation	Main field of study:	Occupational Therapy

Intended Learning Outcomes (ILO)

Upon completion of the course, the student should have the ability to:

Knowledge and understanding

Module 1, Leadership and evidence-based practice, 7.5 credits

- describe and reflect upon various theories and models in organisation and leadership
- describe central concepts in evidence-based practice
- describe basic legislation relevant to management.

Module 2, Interprofessional learning - improvement knowledge, 3 credits

- explain factors on an individual, group, and system level that affect the results of improvement work.

Skills and abilities

Module 1, Leadership and evidence-based practice, 7.5 credits

- provide examples of and discuss manager and employee roles
- apply different tools for leadership and entrepreneurship
- search for, choose and critically evaluate relevant articles in order to provide evidence for interventions
- discuss the significance, content and function of leadership and identify various leadership styles.

Module 2, Interprofessional learning - improvement knowledge, 3 credits

- apply methods and interprofessional learning in improvement work.

Judgement and approach

Module 1, Leadership and evidence-based practice, 7.5 credits

- identify needs of further knowledge in quality improvement, leadership and entrepreneurship.

Module 2, Interprofessional learning - improvement knowledge, 3 credits

- evaluate communication patterns and learning in an interprofessional work group in improvement work.

Contents

Module 1

- entrepreneurship
- evaluation
- laws and regulations
- leadership
- organisations and processes
- quality assessment tools

Module 2

- improvement knowledge
- interprofessionalism in improvement work
- tools for improvement work

Type of instruction

The course is implemented in the form of lectures, work in study group, workshops, seminars, project work in pairs and clinical placement.

The teaching is normally conducted in Swedish, but can occasionally be in English.

Prerequisites

General entry requirements and completion of the course Occupational therapy in profession and research, 30 credits, as well as 60 credits from the courses Activity and development throughout life, 30 credits, and Occupational Therapy for Activity Limitations in Disability and Disease, 30 credits, Occupational Therapy and Activity Limitations throughout Life, 9 credits, Clinical Placement, 6 credits, Occupational Therapy and Occupational Limitations when in Ill Health and Vulnerable Life Situations, 9 credits (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Module 1

This module is examined in the form of an oral and written presentation, an individual written assignment, an individual written reflection assignment, and participation in seminars.

Module 2

This module is examined in the form of a poster with an associated written report and participation in seminars.

A university lecturer serves as the course examiner.

Registration of examination:

Name of the Test	Value	Grading
Module 1, Oral presentation and written assignment	3.5 credits	A/B/C/D/E/FX/F

Module 1, Individual written assignment	3 credits	A/B/C/D/E/FX/F
Module 1, Individually-written reflection assignment	0.5 credits	U/G
Module 1, Seminars	0.5 credits	U/G
Module 2, Poster with an associated written report and participation in seminars	3 credits	U/G

Course literature

Daft, R.L., & Marcic, D. (2017). *Understanding management*. Cengage Learning.

SBU. (2018). *Assessment of methods in health care and social services – a handbook*.

<http://www.sbu.se/en/method/>

The latest edition of the course literature to be used.

There will be additional articles and literature comprising around 600 pages.