



## COURSE SYLLABUS

# Social Work with Groups and in Community, 7.5 credits

*Socialt arbete på grupp- och samhällsnivå, 7,5 högskolepoäng*

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<b>Course Code:</b> HSGN13	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Utbildningsrådet Dec 19, 2013	<b>Disciplinary domain:</b> Social sciences
<b>Revised by:</b> Director of Education May 9, 2017	<b>Subject group:</b> SS2
<b>Valid From:</b> Aug 28, 2017	<b>Specialised in:</b> G2F
<b>Version:</b> 6	<b>Main field of study:</b> Social Work
<b>Reg number:</b> 2017/2117 (313) Department of Behavioural Science and Social work	

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### Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the ability to

#### Knowledge and understanding

- elaborate on theories and methods for working with groups and communities that aim at increasing social participation and inclusion
- describe and give examples of inclusionary and exclusionary structures and men's and women's life conditions within essential areas of life such as housing and employment

#### Skills and abilities

- apply and argue for the use of various methods for promoting social change in relation to different target groups, social problems, and situations in cooperation with the groups concerned
- analyse social problems and identify, plan and propose interventions for groups and communities.

#### Judgement and approach

- critically reflect on how social conditions affect groups' social situations and human rights
- critically reflect on the social worker's role and the significance of inter-professional cooperation in social work with groups and communities.

### Contents

- social work with groups and communities such as outreach work, preventive work, community work, anti-discriminatory work, advocacy and empowerment
- participation and inclusion and their meaning for social work practice
- social entrepreneurship, user- and advocacy organisations
- methods for developing and running projects and other forms of collaboration

### Type of instruction

The course is conducted in the form of lectures, seminars and fieldwork.

The teaching is conducted in English.

### Prerequisites

General entry requirements and passing grades in courses of 60 credits in the field of Social Work. Furthermore fulfilled the course requirements for Social work, assessment, administration and documentation 7,5 credits or equivalent.

International students are required to demonstrate equivalent grades and knowledge from recognized university.

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course is examined by seminars and group and individual written papers.

The course examiner is a senior lecturer.

Registration of examination:

Name of the Test	Value	Grading
Examination	7.5 credits	A/B/C/D/E/FX/F

### Other information

#### Attendance requirements

Attendance during seminars and the field visit is compulsory.

#### Course literature

Andersson, B. (2013). Finding ways to the hard to reach – considerations on the content and concept of outreach work. *European Journal of Social Work*, 16(2), 171-186.

Bacq, S., & Janssen, F. (2011). The multiple faces of social entrepreneurship: A review of definitional issues based on geographical and thematic criteria. *Entrepreneurship and regional development: An International Journal*, 23(5-6), 373-404.

Forde, C., & Lynch, D. (2014). Critical practise for challenging times: Social workers' engagement with community work. *British Journal of Social Work*, 44, 2078-2094.

Mc Laughlin, H. (2009). What's in a name: 'client', 'patient', 'customer', 'consumer', 'expert by experience', 'service user' - What's next? *British Journal of Social Work*, 39, 1101-1117.

Payne, M. (2014). *Modern social work theory*. Basingstoke: Palgrave Macmillan.

Schierup, C-U., & Ålund, A. (2011). The end of Swedish exceptionalism? Citizenship, neoliberalism and the politics of exclusion. *Race & Class*, 53 (1) 45-64.

Additional scientific articles.

The most recent editions of the course literature should be used.