



## COURSE SYLLABUS

# Social Work with Groups and in Community, 7.5 credits

*Socialt arbete på grupp- och samhällsnivå, 7,5 högskolepoäng*

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<b>Course Code:</b> HSGN13	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Utbildningsrådet Sep 20, 2018	<b>Disciplinary domain:</b> Social sciences
<b>Revised by:</b> Department head Aug 21, 2020	<b>Subject group:</b> SS2
<b>Valid From:</b> Sep 28, 2020	<b>Specialised in:</b> G2F
<b>Version:</b> 9	<b>Main field of study:</b> Social Work
<b>Reg number:</b> Avdelningen för socialt arbete	

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### Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the ability to

#### Knowledge and understanding

- elaborate on theories and methods for working with groups and communities that aim at increasing social participation and inclusion
- describe and give examples of inclusionary and exclusionary structures and men´s and women´s life conditions within essential areas of life such as housing and employment.

#### Skills and abilities

- apply and argue for the use of various methods for promoting social change in relation to different target groups, social problems, and situations in cooperation with the groups concerned
- analyse social problems and identify, plan and propose interventions for groups and communities.

#### Judgement and approach

- critically reflect on how social conditions affect groups´ social situations and human rights
- critically reflect on the social worker´s role and the significance of inter-professional cooperation in social work with groups and communities.

### Contents

- social work with groups and communities such as outreach work, preventive work, community work, anti-discriminatory work, advocacy and empowerment
- participation and inclusion and their meaning for social work practice
- social entrepreneurship, user- and advocacy organisations
- methods for developing and running projects and other forms of collaboration

### Type of instruction

The course is conducted in the form of lectures, seminars and fieldwork.

The teaching is conducted in English.

## Prerequisites

General entry requirements and passing grades in courses of 60 credits in the field of Social Work. Furthermore fulfilled the course requirements for Social work, assessment, administration and documentation 7,5 credits or equivalent.

International students are required to demonstrate equivalent grades and knowledge from recognized university.

## Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course is examined by an individual written exam, field study, seminars and workshop.

The course examiner is a senior lecturer.

Registration of examination:

Name of the Test	Value	Grading
Individual written exam	4 credits	A/B/C/D/E/FX/F
Field study and oral presentation	2 credits	U/G
Seminars	1.5 credits	U/G
Workshop	0 credits	U/G

## Course literature

Aldén, L., & Hammarstedt, M. & Neuman, E (2015). Ethnic Segregation, Tipping Behavior, and Native Residential Mobility. *International Migration review*. 49(1), 36–69.

Andersson, B. (2013). Finding ways to the hard to reach – considerations on the content and concept of outreach work. *European Journal of Social Work*, 16(2), 171-186.

Brady, Sh. R. & O'Connor, M.K. (2014). Understanding How Community Organizing Leads to Social Change: The Beginning Development of Formal Practice Theory. *Journal of Community Practice*, 22(1-2), 210-228.

Bursell, M. (2012): Name change and destigmatization among Middle Eastern immigrants in Sweden. *Ethnic and Racial Studies*, 35(3), 471-487.

Campbell, C. (2013). Community mobilisation in the 21st century: Updating our theory of social change? *Journal of Health Psychology*, 19(1), 46-59.

Cujpers, P. (2003). Three decades of Drug prevention research. *Drugs: education, prevention and policy*, 10(1).

Eriksson, L. (2010). Community development and social pedagogy: traditions for understanding mobilization for collective self-development. *Community development journal*, 46(4), 403-420.

- Ife, J., & Tesoriero, F. (2006). *Community development, chap 1, 3 (PDF)*.
- Jönsson, J. H. (2018). Servants of a 'sinking titanic' or actors of change? *European Journal of Social Work* 22(2), 212-224.
- Jönsson, J. H. (2015). The contested field of social work in a retreating welfare state: the case of Sweden. *Critical and Radical Social Work*, 3(3), 357-374.
- Larsen, L., & Harlan, S.L., & Bolin, B., & Hackett, E.J., & Hope, D., & Kirby, A., & Nelson, A., & Rex, T.R., & Wolf, S. (2004). Bonding and bridging: Understanding the relationship between social capital and civic action. *Journal of Planning Education and Research*, 24, 64-77.
- Malmberg, B., & Andersson, E., & Östh, J. (2013). Segregation and urban unrest in Sweden. *Urban Geography*, 34(7), 1031-1046.
- Mattsson, T. (2014). Intersectionality as a useful tool: Anti-oppressive social work and critical reflection. *Affilia*, 29(1), 8-17.
- McCave, E.L., & Rishel, C.W. (2011). Prevention as an explicit part of social work profession: A systematic investigation. *Advances in Social Work*, 12(2), 226-240.
- Odenbring, Y. (2019). The Daily Life and Reality Behind Child Poverty in Sweden: Children's and Adolescents' Voices. *Child indicators research*, 12(3), 847-859.
- Payne, M. (2014). *Modern social work theory*. Basingstoke: Palgrave Macmillan. Chapters 8,11,13,14 (PDF).
- Schierup, C-U., & Ålund, A. (2011). The end of Swedish exceptionalism? Citizenship, neoliberalism and the politics of exclusion. *Race & Class*, 53(1) 45-64.
- Schwalbe, M., & Holden, D., & Schrock, D., & Godwin, S., & Thompson, S., & Wolkomir, M. (2000). Generic processes in the reproduction of inequality: An interactionist analysis. *Social Forces*, 79(2), 419-452.
- Sjöberg, S., Többe-Schukalla, M., Singh, S., & Martinss, K. H. (2016). Community work in Germany and Sweden in context of changing welfare models. *International Social Work*, 0020872816666622.
- Sturup, J., & Rostami, A., & Mondani, H., & Gerell, M., & Sarnecki, J., & Edling, C. (2018). Increased gun violence among young males in Sweden: a descriptive national survey and international comparison. *European journal on criminal policy and research*, 25, 365-378.
- Wilinska, M. (2012) Is there a place for an ageing subject? Stories of ageing at the University of the Third Age in Poland. *Sociology*, 46(2), 290-305.

Additional scientific articles.

The most recent editions of the course literature should be used.