



## COURSE SYLLABUS

# **Social Work, Social- and Welfare Policy in a Swedish and International Perspective, 7.5 credits**

*Social Work, Social- and Welfare Policy in a Swedish and International Perspective, 7,5 högskolepoäng*

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<b>Course Code:</b> HSWK19	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Utbildningsrådet Jan 29, 2019	<b>Disciplinary domain:</b> Health sciences
<b>Revised by:</b> Department head Aug 25, 2020	<b>Subject group:</b> SS2
<b>Valid From:</b> Nov 2, 2020	<b>Specialised in:</b> G1F
<b>Version:</b> 3	<b>Main field of study:</b> Social Work
<b>Reg number:</b> Department for social work	

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### **Intended Learning Outcomes (ILO)**

Upon completion of the course students should have the ability to:

#### Knowledge and understanding

- describe and discuss different welfare regimes
- identify characteristics of the Swedish welfare system in comparison to other welfare systems
- describe the living situation of different social groups in Swedish society.

#### Skills and abilities

- reflect upon the relationship between social policy, societal life and everyday living conditions
- identify various social policy challenges and discuss its importance to contemporary developments of welfare system with emphasis on the Swedish context
- reflect upon the future of welfare states.

#### Judgement and approach

- compare and reflect upon living conditions and social work practice in different welfare regimes.

### **Contents**

- social policy and the rise of the Swedish welfare state
- the Swedish welfare system and its problems, crisis, restructuring and future
- different models of social welfare policy from an international perspective
- current social policy issues
- poverty from an international perspective
- challenges from a national and international perspective

### **Type of instruction**

The course is implemented through lectures, group discussions and seminars.

The teaching is conducted in English.

### Prerequisites

General entry requirements and completed courses in Social Work of 15 credits or equivalent. For students enrolled at partner universities the eligibility requirements of respective departments applies.

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examination will be based upon one individual written examination and individual and group written papers.

A university assistant professor serves as the course examiner.

Registration of examination:

Name of the Test	Value	Grading
Individual written examination	4 credits	A/B/C/D/E/FX/F
Individual assignments	2 credits	U/G
Seminars	0.5 credits	U/G
Oral presentation	1 credit	U/G

### Other information

#### Attendance requirements

Attendance to seminars and groupwork is compulsory.

#### Course literature

Andersson, L.M.C., & Hjern, A., & Ascher, H. (2018). Undocumented adult migrants in Sweden: mental health and associated factors. *BMC Public Health*, 18(1) 1369-9.

Bergnehr, D. (2016). 'Unemployment and conditional welfare: Exclusion and belonging in immigrant women's discourse on being long-term dependent on social assistance.' *International Journal of Social Welfare*, 25(1), 18-26.

Brydon, K., & Lawihin, D. (2013). The current situation in social work education in Papua New Guinea.

Bryman, A. (2018). *Samhällsvetenskapliga metoder*. Stockholm: Liber. Kapitel 17.

Daly, M. (2011). Welfare. *Cambridge Polity Press*, Chap 1.

Doar, R. (2016). A bipartisan plan to reduce poverty in the U.S. *Intereconomics*, 51(2), 107-108.

Edlund, J., & Johansson Sevä, I. (2013). Is Sweden Being Torn Apart? Privatization and Old and New Patterns of Welfare State Support. *Social Policy & Administration*, 47(5), 542-564.

Esping-Andersen, G. (1990). *The three worlds of welfare capitalism*. Cambridge: Polity (pdf).

Fors, S., & Almquist, Y. B., & Brännström, L. (2018). Coexisting Social, Economic, and Health-related Disadvantages in more than 2.4 Million Swedes. *Social indicators research*, 143(1), 115-132.

Isakjee, A. (2017). Welfare state regimes: a literature review

Knutagård, M. (2018). Homelessness and Housing Exclusion in Sweden. *European Journal of Homelessness*, 12(2), 103.

Mattsson, T. (2014). Intersectionality as a Useful Tool: Anti-Oppressive Social Work and Critical Reflection, *Affilia: Journal of Women and Social Work*, 29(1), 8-17.

Moffitt, R. (2015). The Deserving Poor, the Family, and the U.S. Welfare System. *Demography*, 2015, 52 (3),729-749.

Nanu, G. (2011). The Wantok System as a Socio-Economic and Political Network In Melanesia?

Riksdag och samhället. <http://www.riksdagen.se/sv/sa-funkar-riksdagen/demokrati/riksdagen-och-samhallet/>

Rienecker, L. (2017). *Att skriva en bra uppsats*. Stockholm: Liber. Kapitel 5, 6.

Shaefer, L. H., & Wu, P. (2016) Can Poverty in America Be Compared to Conditions in the World's Poorest Countries? *American journal of medical research* 4(1), 84-92.

Schierup, C. U., & Ålund, A. (2011). The end of Swedish exceptionalism? Citizenship, neoliberalism and the politics of exclusion. *Race & Class* 53(1), 45-64.

Szebhely, M., & Trydegård, G-B. (2012). Home care for older people in Sweden: a universal model in transition. *Health and Social Care in the Community* 20 (3), 300-309.

Smeeding, T., & Thévenot, C. Addressing Child Poverty: How Does the United States compare With Other Nations. *Academic pediatrics*, 16(3), S67-S75.

Swärd, H., & Edebalk, P.G., & Wadensjö, E. (2013). *Vägar till välfärd - idéer, inspiratörer kontroverser, perspektiv*. Stockholm: Liber. Kapitel 4, 5, 6, 7, 8, 13, 15, 25.

Så styrs Sverige. <http://www.regeringen.se/sa-styrs-sverige/>

Topor, A., & Andersson, G., & Bülow, P., & Stefansson, C. G., & Denhov, A. (2015). After the Asylum? The New Institutional Landscape. *Community mental health journal*, 52(6).

Trygged, S., & Righard, E. (Ed). (2019). *Inequalities and migration: challenges for the Swedish welfare state*. Lund: Studentlitteratur. Chap. 1,2,3,6,7,8.

US Welfare programs, the myths versus the facts.

Welfare reform in the United States.

A work of fiction with socio-political connections.

Additional scientific articles will be used.

The most recent editions of the course literature should be used.