



COURSE SYLLABUS

Team Collaboration in Changing Organisations, 7.5 credits

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Course Code: HTCR20	Education Cycle: Second-cycle level
Confirmed by: Utbildningsrådet Mar 31, 2020	Disciplinary domain: Health sciences
Revised by: Director of Education Apr 8, 2021	Subject group: HS1
Valid From: Nov 8, 2021	Specialised in: A1N
Version: 2	Main field of study: Quality Improvement and Leadership within Health and Welfare
Reg number: Department of Social Work	

Intended Learning Outcomes (ILO)

Upon completion of the course, the student should have the ability to:

Knowledge and understanding

- analyse concepts in the area of teamwork and collaboration
- critically review different teams' work methods and their consequences within and between various organisations.

Skills and abilities

- incorporate professional knowledge concerning teamwork into an organisational and theoretical rationale.

Judgement and approach

- evaluate consequences that affect teamwork on an individual, group and organisational level from the student's own point of view
- evaluate the effects of teamwork and its impact on the service leadership, user/patient and the profession.

Contents

- theoretical perspectives and models concerning teamwork and collaboration within and between professions and organisations
- the role of the service user/patient in collaboration
- team leadership, professional and multi-professional teamwork in terms of role, identity and power
- team development and team collaboration within and between various organisations
- current research on teamwork in developing organisations
- future challenges for teamwork in developing organisations

Type of instruction

The course is a web-based course and implemented through online distance learning.

The teaching is conducted in English.

Prerequisites

The applicant must hold the minimum of a Bachelor's degree (i.e. the equivalent of 180 ECTS credits at an accredited university) within health and caring sciences, behavioural science, social work, or educational sciences (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examination of the course will be based upon seminars and a written assignment.

A university assistant professor/senior lecturer serves as the course examiner.

Registration of examination:

Name of the Test	Value	Grading
Individual written assignment	5.5 credits	A/B/C/D/E/FX/F
Seminars	2 credits	U/G

Course literature

Payne, M. (2000). *Teamwork in multiprofessional care*. Palgrave.

Additional scholarly articles will be used.

The most recent editions of the course literature should be used.