

COURSE SYLLABUS

International Logistics and Supply Chain Management, 10 credits

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Course Code: JILN14 Education Cycle: First-cycle level Social sciences Confirmed by:

Council for Undergraduate and Masters Education Disciplinary domain:

FE1 Subject group: Council for Undergraduate and Masters Education G2F

Revised by: Specialised in: Oct 22, 2014

Main field of study: **Business Administration** Valid From: Jan 19, 2015

Version:

Reg number: IHH 2014/4467-122

Intended Learning Outcomes (ILO)

On completion of the course the students will be able to:

Knowledge and understanding

- 1. Demonstrate the basic concepts of logistics and supply chain management.
- 2. Demonstrate the importance of logistics and supply chain management and its value for competitive advantage of the firm.
- 3. Reason critically and independently around problems related to different actors and flows in the supply chain.

Skills and abilities

4. Analyse and interpret the supply chain, the role of its actors and its logistics flows and function.

Judgement and approach

- 5. Critically assess the theoretical foundations for models and techniques related to logistics and supply chain management.
- 6. Reflect upon and evaluate their own behaviour in the project work.

Contents

This course introduces the theoretical foundations of logistics and supply chain management with an international focus. The course consists of the following parts:

- Theoretical foundations of logistic and supply chain management, frameworks and tools in managing supply chain, 8 credits
- Course project and self reflection,2 credits.

Type of instruction

Lectures, group work, and individual tutoring.

The teaching is conducted in English.

Prerequisites

60 credits first cycle courses in business administration, economics or law.

Fluency in English equivalent to at least a 575 (paperbased test) 90(internetbased test) TOEFL score (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

ILO 1-6 will be examined in a Oral exam

ILO 4-6 will be examined in a Article review

ILO 4-6 will be examined in a Book review ILO 4-6 will be examined in a active participation and written report on Logistic game

The sum of the result from the written exam, course project and logistic game determines the final grade of the course. The final grade is issued when all course units have been passed.

Registration of examination:

Name of the Test	Value	Grading
Examination	10 credits	A/B/C/D/E/FX/F

Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, evaluators must be identified (elected) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course examiner discuss the course evaluation and possible improvements. A summary report is created and archived. The reports are followed up by program directors and discussed in program groups and with relevant others (depending on issue e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean and Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation.

Other information

This course is similare to the course Supply Chain Management.

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course literature

Literature

- Harrison, Alan, Skipworth, Heather & van Hoek, Remko., Logistics Management and Strategy, Competing through the supply chain (2014) 5th edition 5/E, Prentice Hall Pearson.
- Christopher, Martin. Logistics and Supply Chain Management, Fourth Edition, (2011) 4/E, Prentice Hall Pearson.
- Scientific articles and other material provided during lectures