

COURSE SYLLABUS

Bachelor Thesis in Economics, 15 credits

Bachelor Thesis in Economics, 15 högskolepoäng

Course Code:	JTEP14	Education Cycle:	First-cycle level
Confirmed by:	Council for Undergraduate and Masters Education Jan 13, 2014	Disciplinary domain:	Social sciences (75%) and natural sciences (25%)
Revised by:	Council for Undergraduate and Masters Education Oct 22, 2014	Subject group:	NA1
Valid From:	Jan 19, 2015	Specialised in:	G2E
Version:	2	Main field of study:	Economics
Reg number:	IHH 2014/4474-122		

Intended Learning Outcomes (ILO)

On completion of the course the students will be able to:

Knowledge and understanding

1. explain and discuss information transmitted by analytical methods and model-based argumentation associated with their thesis,
2. indicate what information is provided by empirical quantitative and computational techniques used in their thesis, including the techniques found in the literature review of the thesis, and
3. recognize current research issues in economics and explain and discuss the core principles of economics as they relate to dealing with those issues in a specialized topic area.

Skills and abilities

4. apply abstract theorizing in an appropriate theoretical framework to consider the essential issues for a specialized economic topic,
5. collaborate with others to achieve a common goal in the thesis process (Normally this is through co-authorship on the thesis, but it is also achieved through sufficient discussion activities),
6. communicate ideas, information and concepts on a specialized economic topic by means appropriate to the problem and audience at hand, orally and in writing, using graphical, tabular, algebraic, and calculus-based techniques when appropriate,
7. critically discuss economic matters, questions, and situations, including the results of policy changes or other exogenous events, with rigorous argumentation for discussion, demonstrate clearly ideas and information on a specialized economic topic,
8. independently, though under supervision, identify, formulate, investigate, and analyze problems and perform tasks within given time frames, demonstrating self-organization, initiative, and time management, manage his or her own learning with support and guidance, utilizing constructive feedback.

Judgement and approach

9. analyze issues in a specialized economic topic from relevant scientific aspects, and from relevant

societal and ethical aspects when appropriate, and exhibit an understanding of the role of knowledge in society and the individual's responsibilities when it comes to the use of this knowledge.

Contents

Method seminars, thesis writing under supervision, thesis presentation and defence at a seminar, opposition on another master thesis, and active participation in the master theses' seminars during the semester. The purpose of this course is as follows:

- To train and develop the ability of the students in groups of two students or individually to analyse various economic problems by applying scientific methods,
- To develop, in particular, the analytical skills of students in a way that is valuable both for a career in private enterprises, public administration, and international organisations as well as for a scientific career.

Type of instruction

The thesis work starts with a number of seminars where different methodological and practical aspects of the thesis work are discussed. During his/her work, the individual student is supervised by a senior researcher assisted by a doctoral student.

The teaching is conducted in English.

Prerequisites

Economics 60 credits including 7.5 credits at G2F level within the field of the thesis and 15 credits in statistics/econometrics. The basic courses within the field should be finished (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The ILOs within Knowledge and Understanding, Skills and Abilities, Judgment and Approach will be examined through Oral presentation and Written thesis.

In judging the performance of the students' work the following points are in particular important:

- The ability to find relevant information,
- The ability to formulate a clear and relevant research problem,
- The ability to apply relevant economic theory,
- The ability to apply scientific methods of analysis,
- The ability to clearly present, explain and defend the results.

The student(s) shall make an oral presentation of her/his results at a public seminar and defend his/her results against the opposition of an opponent. Each student shall also act as an opponent to another student's thesis. The ability to present and defend a thesis and to critically examine and discuss another student's thesis is included in the performance judgment. It is compulsory for the student to actively participate in 4 bachelor theses' seminars during the semester in order to pass the course.

Registration of examination:

Name of the Test	Value	Grading
Examination ¹	15 credits	A/B/C/D/E/FX/F

¹ Determines the final grade of the course, which is issued only when all course units have been passed.

Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, evaluators must be identified (elected) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course examiner discuss the course evaluation and possible improvements. A summary report is created and archived. The reports are followed up by program directors and discussed in program groups and with relevant others (depending on issue e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean and Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation.

Other information

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course literature

Literature

Recommended literature:

- Greenlaw, Steven A.: "Doing Economics: A Guide to Understanding and Carry out Economic Research" Houghton Mifflin Company Boston & New York, ISBN 0-618-37983-5
- The main supervisor and the assistant supervisor assist in the choice of literature for each thesis work.