



COURSE SYLLABUS

Development Studies, 7.5 credits

Development Studies, 7,5 högskolepoäng

Course Code: LDSN10	Education Cycle: First-cycle level
Confirmed by: Director of Education Dec 16, 2019	Disciplinary domain: Social sciences
Revised by: Director of Education Apr 13, 2022	Subject group: SH1
Valid From: Autumn 2022	Specialised in: G2F
Version: 3	Main field of study: Social Sciences

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- account for social development theories and key concepts
- account for and exemplify different perspectives and strategies for social development in a globalised world including, sustainable development, globalisation, gender, poverty and livelihoods

Skills and abilities

- search for information, critically process and analyze social development data and present these

Judgement and approach

- critically reflect on what development can mean through different social perspectives and development data

Contents

- Perspectives and theories linked to strategies for social development
- Sustainable development, globalisation, gender, poverty and livelihoods

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

An e-learning platform is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

General entry requirements and at least 60 credits in Civics, Social studies, International relations or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on instruction and course literature.

The course is examined through an individual written examination, an individual written assignment and an individual presentation of the written assignment. The individual written examination decides the final grade of the complete course. For a passing grade on the course, the student needs an E on the individual written examination, the individual written assignment and the individual presentation.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student is entitled to request that the next examination be assessed and graded by a new examiner. The decision to accept or reject such a request is made by the vice dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Individual written examination	5 credits	A/B/C/D/E/FX/F
Individual written assignment and individual presentation	2.5 credits	A/B/C/D/E/FX/F

Course literature

Giddens, Anthony & Sutton, Philip W. (2021). *Essential concepts in sociology*. 9:th edition.

Malden, MA: Polity. p. 117-147, 197-216, 432-454.

Momsen, Janet H. (2020). *Gender and Development*. London: Routledge. 286 pages.

Williams, Glyn, Meth, Paula & Willis, Katie (2014). *Geographies of Developing Areas. The Global South in a changing World*. New York: Routledge. 366 pages.

Additional literature and articles, app. 200 pages.

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Citing Sources – How to Create Literature References

www.ju.se/library/search--write/citing-sources---how-to-create-literature-references.html

The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions

Available in the learning management system