



## COURSE SYLLABUS

# Leadership in a Global Context, 7.5 credits

*Leadership in a Global Context, 7,5 högskolepoäng*

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<b>Course Code:</b> LLGK17	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Director of Education May 31, 2018	<b>Disciplinary domain:</b> Social sciences
<b>Revised by:</b> Director of Education May 2, 2019	<b>Subject group:</b> FE1
<b>Valid From:</b> Autumn 2019	<b>Specialised in:</b> G1F
<b>Version:</b> 3	<b>Main field of study:</b> Business Administration

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### Intended Learning Outcomes (ILO)

On completion of the course students should be able to:

Knowledge and understanding

- account for leadership and global leadership theories and their development
- account for globalization as an empirical phenomenon and how it influences leadership and management, including human resource management.
- clarify the role of leadership in addressing the United Nations' 17 Sustainable Development goals

Skills and abilities

- apply relevant theories to develop leadership strategies in order to create and stimulate sustainable transformation in a global context
- critically analyze leadership practices to suggest how leadership can be developed to answer better the United Nations Sustainable Development Goals.

Judgement and approach

- identify and problematize risks and opportunities in global leadership, including its consequences for human resources management
- reflect on the role and responsibility of leaders, managers and overall employees towards influencing stakeholders' engagement towards the United Nations 17 Sustainable Development Goals.

### Contents

This course provides students an understanding of leadership in a contemporary global context. The course provides knowledge in leadership as well as global leadership theories and their application in internationally oriented organizations. In addition, the course opens for discussion and reflection on the nature of the contemporary global context rather than taking it for granted. Above all, the course provides frameworks to create and stimulate sustainable transformation to address contemporary challenges linked to globalization, including the United Nations 17 Sustainable Development Goals.

The content reflects the following aspects including:

- Globalization
- Leadership and Management theories and models
- Leadership and sustainable transformation
- Global leadership theories and research
- Perspectives of sustainability and its effects on global leadership
- The role of leadership related to human resource challenges emerging in a global context

### **Type of instruction**

The teaching consists of lectures, seminars and exercises performed individually and in groups.

An e-learning platform is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

### **Prerequisites**

General entry requirements and completed 15 credits in Business Administration including organizational theory, or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

### **Examination and grades**

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. The course also use the grading scale U/G for oral and written group assignments, and the seminar where G is the passing grade.

The course is examined through one individual written assignment, one seminar, and one oral and written group assignment. The individual written assignment decides the final grade of the complete course. For a passing grade on the course, the student needs a G on the oral and written group assignment, the seminar, and an E on the individual written assignment.

The learning outcomes forms the basis for the structure of teaching, the composition of the course literature and the design of the examination. The examination must allow for students to be assessed on an individual basis. Students may not take a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination opportunities, including the main one. If a student has failed the examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible. The decision to accept or reject such request is made by the vice dean of education.

In case the course is terminated or significantly altered, examination aligned with the current course syllabus shall be offered on at least two occasions in the course of one year following the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Individual written assignment	4.5 credits	A/B/C/D/E/FX/F
Seminar	1 credit	U/G
Oral and written group assignment	2 credits	U/G

### Course literature

Harvard Business Review. (2011). *HBR's 10 Must Reads on Leadership* av Harvard Business Review. ISBN 9781422157978. 219 p.

Compendium on Leadership and Global leadership as selected chapters from relevant books among those:

Andersson, M. (2010). *The Leadership Book*. FT publishing

Lane H.W. (2004). *Handbook of global management: a guide to managing complexity*.

Mendenhall, A.E. et al. (Eds) (2008). *Global leadership: research, practice and development*. Routledge

Moodian, M.A. (Ed) (2009). *Contemporary leadership and intercultural competence*. Sage Publication

Northouse, P.G (2016). *Leadership*. Sage Publication

Shackleton, V. (2005). *Business Leadership*. Thomson Learning

Tayeb, M.H. (2005). *International Human Resource management*. Oxford

Selection of research articles among those on Globalization, International HRM, Sustainable Leadership, Global leadership to be posted on the e-learning platform.

Web portals to global issues among those:

Decent work and the 2030 Agenda for sustainable development

[www.ilo.org/global/topics/sdg-2030/lang-en/index.htm](http://www.ilo.org/global/topics/sdg-2030/lang-en/index.htm)

The 10 biggest global challenges (world Economic Forum):

[www.weforum.org/agenda/2016/01/what-are-the-10-biggest-global-challenges](http://www.weforum.org/agenda/2016/01/what-are-the-10-biggest-global-challenges)

The 10 biggest problems in the world today according to Millennials, Business Insider, August 23rd, 2016, accessible at: [nordic.businessinsider.com/world-economic-forum-world-biggest-problems-concerning-millennials-2016-8](http://nordic.businessinsider.com/world-economic-forum-world-biggest-problems-concerning-millennials-2016-8)

The United Nations Global Issues Overview:

[www.un.org/en/sections/issues-depth/global-issues-overview](http://www.un.org/en/sections/issues-depth/global-issues-overview)

United Nations 17 Sustainable Development Goals

[www.un.org/sustainabledevelopment/sustainable-development-goals/](http://www.un.org/sustainabledevelopment/sustainable-development-goals/)

Please note that the course literature may change until one month before the course starts.

***Reference Literature:***

Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

**The Interactive Anti-Plagiarism Guide – Jönköping University**

Information about plagiarism at higher education institutions

<http://pingpong.hj.se/public/courseId/10565/publicPage.do>

Also available in the course event on the e-learning platform PING PONG