



COURSE SYLLABUS

Master Thesis in Interventions in Childhood, 15 credits

Master Thesis in Interventions in Childhood, 15 högskolepoäng

Course Code:	LMCT26	Education Cycle:	Second-cycle level
Confirmed by:	Director of Education May 4, 2015	Disciplinary domain:	Social sciences
Valid From:	Jan 25, 2016	Subject group:	BU2
Version:	1	Specialised in:	A1E
Reg number:	HLK 2015/1695-313	Main field of study:	Child Studies

Intended Learning Outcomes (ILO)

On completion of this course, students should have the

Knowledge and understanding to

- produce a thesis based on an empirical study or a structured literature review in the field of childhood interventions
- relate to theory in childhood interventions, and
- reflect on the connection between theory and practice in the field of interventions in childhood

Skills and abilities to

- critically review research on interventions in childhood
- identify research problems
- design and carry out an empirical study under supervision
- analyse data and interpret the results, and
- present the scientific results orally and in writing and argue for its validity

Judgement and approach to

- discuss and critically reflect on the methods used and its relevance related to the research problems, and
- critically review and discuss another student's thesis and argue for its strengths and weaknesses

Contents

- Method seminars
- Literature reviews
- Thesis writing under supervision
- Thesis presentation and defense at a seminar
- Opposition on another master thesis

The student carries out an empirical study which is published in the form of a research report and/or as an article in a scientific journal. The master thesis course provides tools for producing written documentation of research. The thesis can be linked to ongoing research at the university and be

conducted in cooperation with researchers in the international network of CHILD.

Type of instruction

The thesis work includes a number of seminars where theoretical, methodological and practical aspects of the thesis work are discussed. During his/her work, the individual student is supervised by a senior researcher assisted by a doctoral student.

The course uses a digital learning platform.

Students who have been admitted to and registered on a course have the right to receive tuition/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive tuition/supervision expires.

The teaching is conducted in English.

Prerequisites

The applicant must hold the minimum of a bachelor's degree (i.e. the equivalent of 180 ECTS credits at an accredited university) within health and caring sciences, behavioural science, social work, or educational sciences, including independent, theoretical based work- i.e. a thesis or equivalent. Proof of English proficiency is required.

Additional requirements are

- Completed the A1N course Introduction to Interventions in Childhood, 15 ECTS, or equivalent.
- Completed the A1F course Developmental Science and Intervention Processes, 15 ECTS, or equivalent.
- Completed or ongoing course A1N Theory of Science and Research methods, 15 ECTS, or equivalent.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades.

The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide at course start.

If a student has failed the same examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible. Such a request should be addressed to the Managing Director and be in writing.

If the contents and/or literature of the course is changed, examination according to the present course syllabus shall be offered during one year after the change. Students are guaranteed a minimum of three examination occasions, including the regular occasion. After that, examination according to the present

course syllabus is granted on a case-by-case basis.

Should the course be terminated, examination shall be offered for two years after the final course occasion. Thereafter, examination is granted on a case-by-case basis.

The thesis can be written in Swedish or English.

To provide the degree of Master of Science with a major in Child Studies, the master thesis should reflect the topic of the student's specialisation: Disability Sciences, Health and Caring Sciences, Special Education, or Welfare and Social Sciences.

Registration of examination:

Name of the Test	Value	Grading
Examination	15 credits	A/B/C/D/E/FX/F

Course evaluation

The course is evaluated according to the regulations and guidelines for the first, second and third cycle education at Jönköping University.

Other information

The course requirements are to prepare for and actively participate in the master thesis' seminars; to complete a thesis under supervision; to present and defend the thesis; and to prepare for the opposition on another thesis on time.

Course literature

Literature is individually chosen in collaboration with the supervisor.