



COURSE SYLLABUS **Outdoor Education, 7.5 credits**

Outdoor Education, 7,5 högskolepoäng

Course Code: LOEG18	Education Cycle: First-cycle level
Confirmed by: Director of Education Apr 27, 2018	Disciplinary domain: Natural sciences (50%) and social sciences (50%)
Revised by: Mar 25, 2021	Subject group: UV1
Valid From: Autumn 2022	Specialised in: G1N
Version: 2	Main field of study: Education
Reg number: JU 2022/1674-113	

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- describe how nature can be used as a classroom
- describe the theoretical foundations of outdoor education as well as outdoor education research and the conditions for outdoor learning

Skills and abilities

- plan, conduct and evaluate outdoor education lessons or learning activities
- integrate reading, writing, mathematics and the aesthetic subjects into outdoor activities

Judgement and approach

- discuss and problematise the outdoor education approach to teaching
- critically reflect on outdoor education practices

Contents

- Nature pedagogy
- The forest school as a place for learning
- Outdoor learning

Type of instruction

The teaching consists of lectures, seminars and outdoor activities.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

General entry requirements. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on the intended learning outcomes.

Forms of examination:

- Literature seminar
- Group presentations of outdoor activities
- Individual written assignment

To pass the course, the student must participate in at least half of the outdoor activities.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt. If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Seminar	0.5 credits	U/G
Group presentations	2 credits	U/G
Individual written assignment ¹	5 credits	A/B/C/D/E/FX/F

¹ Determines the final grade of the course, which is issued only when all course units have been passed.

Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Course literature

Knight, Sara (2013). *Forest School and Outdoor Learning in the Early Years*. Vimmerby: Outdoor teaching Förlag AB.

Loder, Angela (2020). *Small-Scale Urban Greening*. Routledge.

Waite, Sue (2020). *Outdoor Learning Research*. Routledge.

Watts, Ann (2013). *Outdoor Learning Through the Seasons*. Vimmerby: Outdoor teaching Förlag AB.

Reference literature**Citing Sources – How to Create Literature References**

<http://ju.se/library/search--write/citing-sources--how-to-create-literature-references.html>

The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions
Available in the learning management system