



COURSE SYLLABUS

Peace and Conflict Studies, 15 credits

Peace and Conflict Studies, 15 högskolepoäng

Course Code: LPCK17	Education Cycle: First-cycle level
Confirmed by: Director of Education May 10, 2017	Disciplinary domain: Social sciences
Valid From: Autumn 2017	Subject group: FU1
Version: 1	Specialised in: G1F
Reg number: HLK 2017/2022-313	Main field of study: Global Studies

Intended Learning Outcomes (ILO)

On completion of the course the student should be able to:

Knowledge and understanding

- describe basic concepts of peace and conflict research
- describe different types of armed conflict and actors
- account for basic theories of peace and conflict research on the emergence, progress, solution and consequences of armed conflicts

Skills and abilities

- collect information about armed conflicts
- conduct and present analyses of armed conflicts with the help of relevant concepts and theories of peace and conflict research

Judgement and approach

- evaluate information on armed conflicts by using source-critical methods

Contents

Module 1. Concepts, Theories and Actors, 7.5 credits

Contents

- Concepts and theories
- Different types of armed conflicts and actors
- Emergence, progress, solution and consequences of armed conflicts

Intended learning outcomes (ILO)

On completion of the course the student should be able to:

Knowledge and understanding

- describe the basic concepts of peace and conflict research
- describe different types of armed conflict and actors
- account for basic theories of peace and conflict research on the emergence, progress, solution

and consequences of armed conflicts

Examination

The module and the intended learning outcomes above are examined with a written take home exam.

Module 2. Conflicts in the Word, 7.5 credits

Contents

- Analysis of armed conflicts
- Source criticism

Intended learning outcomes (ILO)

On completion of the course the student should be able to:

Skills and abilities

- collect information about armed conflicts
- conduct and present analyzes of armed conflicts with the help of relevant concepts and theories of peace and conflict research

Judgement and approach

- evaluate information on armed conflicts by using source-critical methods

Examination

The module is examined with a written seminar on source criticism and a written analytical project presented at a second seminar. The analytical project is written in groups of two, but students will be examined on an individual basis.

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually or in groups. A digital learning platform is used.

Students who have been admitted to and registered on a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

General entry requirements and completed 30 credits in the area of social science, or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. Module 1 (7.5 credits) is examined with a

written exam. Module 2 (7.5 credits) is examined with a seminar on source criticism (2,5 credits) and a written analytical project presented at a seminar (5 credits). The final grade for the course is based on an overall assessment of all examinations included in the course. The final grade of the course will be issued only when the all course modules have been passed.

The examination is based on instruction and course literature.

The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination occasions, including the regular occasion. If a student has failed the same examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible. The decision to accept or reject such a request is made by the vice dean of education.

In case the course is terminated or significantly altered, examination according to the present course syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Take home written exam (M1)	7.5 credits	A/B/C/D/E/FX/F
Seminar on source criticism (M2) ¹	2.5 credits	U/G
Written analytical project and a seminar	5 credits	A/B/C/D/E/FX/F

¹ The examination is graded Fail (U) or Pass (G)

Course evaluation

At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student/students (course developer/s).

The course evaluation, which is published on the relevant learning platform and submitted to the study administration, is to function as a basis for future improvements to the course.

Course literature

Miall, Hugh, Oliver Ramsbotham, Tom Woodhouse (2016). *Contemporary Conflict Resolution*. Cambridge: Polity Press. 604 pgs.

About 200 pages of articles.

Reference literature:

Citing Sources – How to Create Literature References. <http://ju.se/library/search--write/citing-sources--how-to-create-literature-references.html>

Information Material about Anti-Plagiarism at Universities. *The Interactive Anti-Plagiarism Guide – Jönköping University.* <http://pingpong.ju.se/public/courseId/10565/publicPage.do>