



COURSE SYLLABUS **Political Science, 7.5 credits**

Political Science, 7,5 högskolepoäng

Course Code: LPSN10	Education Cycle: First-cycle level
Confirmed by: Director of Education Dec 16, 2019	Disciplinary domain: Social sciences
Valid From: Autumn 2020	Subject group: SH1
Version: 1	Specialised in: G2F
	Main field of study: Social Sciences

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- describe political theories and political ideologies
- describe and reflect on the interplay between political ideas, theories and the contemporary development of society

Skills and abilities

- analyse and argue for different political theoretical positions and perspectives

Judgement and approach

- understand and reflect on different political views and ideologies
- compare and reflect on political ideas, theories and ideologies

Contents

- Central political theories, ideologies and ideas
- Various thematically presented problem areas
- Political arguments about such issues as equality, justice, power, democracy and freedom will be analysed, discussed and compared

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

An e-learning platform is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

General entry requirements and at least 60 credits in Civics, Social studies, International relations or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The examination is based on instruction and course literature.

The course is examined through an individual written examination, an individual written assignment and an individual presentation of the written assignment.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed. To receive the final grade of E at least E is required on the examinations and to receive the final grade A-B at least A is required on the individual written examination.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student is entitled to request that the next examination be assessed and graded by a new examiner. The decision to accept or reject such a request is made by the vice dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Individual written assignment and individual presentation	2.5 credits	A/B/C/D/E/FX/F
Individual written examination	5 credits	A/B/C/D/E/FX/F

Course evaluation

The instruction is followed up throughout the course. At the end of the course, a course

evaluation is performed and commented on by the course coordinator and, if possible, a student representative/student representatives (course developer/s). The evaluation, which is published on the relevant e-learning platform and submitted to the administration, is to function as a basis for future improvements to the course.

Course literature

McKinnon, Catriona (Ed.) (2015). *Issues in Political Theory*. Oxford: Oxford University Press. 398 pages.

Miller, David (2003). *Political Philosophy – A Very Short Introduction*. Oxford: Oxford University Press. 160 pages.

Putnam, Robert D. (2003). *Bowling Alone – The Collapse and Revival of American Community*. New York: Simon Schuster 544 pages. (by selection, app. 150 pages).

Rothstein, Bo (2005). *Social Traps and the Problem of Trust*. Cambridge: Cambridge University Press. E-book. (by selection, app. 100 pages).

Additional literature, app. 300 pages.

Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions
Also available in the course event on the e-learning platform.