



COURSE SYLLABUS

Advanced Leadership, 7.5 credits

Advanced Leadership, 7,5 högskolepoäng

Course Code: MGSR23	Education Cycle: Second-cycle level
Confirmed by: Council for Undergraduate and Masters Education Jul 1, 2013	Disciplinary domain: Social sciences
Revised by: Council for Undergraduate and Masters Education Mar 1, 2021	Subject group: FE1
Valid From: Aug 23, 2021	Specialised in: A1N
Version: 5	Main field of study: Business Administration

Intended Learning Outcomes (ILO)

On completion of the course, the student will be able to:

Knowledge and understanding

1. Demonstrate the ability to analyze who leaders are, what they do, and why they matter
2. Identify the relevance of different leadership perspectives in relation to practice in a global environment

Skills and abilities

3. Compare and contrast the implications of different perspectives on leadership in different cultural settings
4. Identify challenges, suggest solutions and point out consequences for a leader in a global context
5. Demonstrate the ability to lead in complex situations
6. Evaluate and critically assess own leadership style in relation to leading in a globalized world

Judgement and approach

7. Critically and independently evaluate own and colleagues' leadership abilities
8. Appreciate the relevance of leadership in cross cultural teams

Contents

The purpose of Advanced Leadership is to encourage leadership skills that are relevant when operating in a global context.

The course builds on a set of theoretical perspectives about leadership covering key themes such as collective leadership, global leadership, power and leadership, change management and leadership, gender and leadership, anarchism and leadership, moral aspects of leadership, in order to foster professional and responsible leadership.

Connection to research and practice

The course combines the mainstream and emerging theoretical perspectives about leadership with key issues that are practically relevant in the global setting: power, collectivity, sustainability, change, anarchism, ethics, digitalization. During the course, leadership is discussed in the context of ethical dimensions of organizing, such as responsibility for others or solidarity in entrepreneurial actions. Following recent research at JIBS on critical leadership studies, leadership is also examined from the perspective of obedience, resistance and power issues in organizations. Attention is also given to the study of leadership in the digital work environments, as well as to the exploration of leadership in digital media context.

Type of instruction

The course is comprised of seminars and lectures.

The teaching is conducted in English.

Prerequisites

Bachelor's degree in Business Administration or equivalent (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

All parts of compulsory examination in the course must be passed with a passing grade (A-E or Pass) before a final grade can be set. The final grade of the course is determined by the sum total of points for all parts of examination in the course (0-100 points). Grade is set in accordance with JIBS grading policy

Individual written examination (ILOs: 1-4) representing 3.5 credits

Project group written work (ILOs: 2, 3 and 8) representing 2.5 credits

Hand-in individual assignment (ILOs: 4-8) representing 1.5 credits

Registration of examination:

Name of the Test	Value	Grading
Individual written examination [†]	3.5 credits	A/B/C/D/E/FX/F
Project group written work [†]	2.5 credits	A/B/C/D/E/FX/F
Hand-in individual assignment [†]	1.5 credits	U/G

[†] All parts of compulsory examination in the course must be passed with a passing grade (A-E or Pass) before a final grade can be set. The final grade of the course is determined by the sum total of points for all parts of examination in the course (0-100 points). Grade is set in accordance with JIBS grading policy

Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, evaluators must be identified (elected) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course examiner discuss the course evaluation and possible

improvements. A summary report is created and archived. The reports are followed up by program directors and discussed in program groups and with relevant others (depending on issue e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean and Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation.

Other information

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course literature

Literature

Readings will be based on a selection of academic articles and will be announced at the start of the course.