



COURSE SYLLABUS

Advanced Leadership, 7.5 credits

Advanced Leadership, 7,5 högskolepoäng

Course Code: MGSR23	Education Cycle: Second-cycle level
Confirmed by: Council for Undergraduate and Masters Education Jun 10, 2013	Disciplinary domain: Social sciences
Revised by: Council for Undergraduate and Masters Education Mar 25, 2024	Subject group: FE1
Valid From: Aug 19, 2024	Specialised in: A1N
Version: 7	Main field of study: Business Administration

Intended Learning Outcomes (ILO)

On completion of the course, the student will be able to:

Knowledge and understanding

1. Demonstrate the ability to analyze who leaders are, what they do, and why they matter
2. Account for the implications of different perspectives on leadership in different cultural settings
3. Identify the relevance of different leadership perspectives in relation to practice in a global environment
4. Identify challenges, suggest solutions, and point out consequences for leadership in a global context

Skills and abilities

5. Demonstrate the ability to lead in complex situations
6. Demonstrate interpersonal communication skills.
7. Demonstrate oral presentation skills.

Judgement and approach

8. Evaluate leaders' approaches in global settings
9. Evaluate and critically assess own leadership style in relation to leading in a globalized world

Contents

The purpose of Advanced Leadership is to encourage leadership skills that are relevant when operating in a global context.

The course builds on a set of theoretical perspectives about leadership covering key themes such as global leadership, strategic leadership systems, power and leadership, leadership for change, gender and leadership, moral aspects and critical perspectives of leadership, in order to foster professional and responsible leadership.

Connection to research and practice

The course combines the mainstream and emerging theoretical perspectives about leadership,

with key issues that are practically relevant in the global setting: power, diversity, collectivity, sustainability, change, ethics, digitalization. During the course, leadership is discussed in light of core dimensions in the global context such as responsibility for others or solidarity and inclusion in organizational actions. Following research carried out at JIBS, leadership is also examined from the perspective of “dark side” and power issues in organizations, as well as from the point of view of leadership motives and goals. Attention is also given to the study of leadership across multiple levels in organizations, in connection to the research stream of strategic leadership systems.

Type of instruction

The course is comprised of seminars and lectures.

The teaching is conducted in English.

Prerequisites

Bachelor’s degree in Business Administration (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

- Individual written examination (ILOs: 1, 2, 3 and 4) representing 3 credits
- Project group work (ILOs: 2, 3, 4, and 8) representing 2.5 credits
- Hand-in individual assignment (ILOs: 3, 4, 8, 9) representing 1 credits
- Individual leadership communication assignment (ILOs: 5, 6, 7, 9) representing 1 credits

Registration of examination:

Name of the Test	Value	Grading
Individual written examination ¹	3 credits	A/B/C/D/E/FX/F
Project group work ¹	2.5 credits	A/B/C/D/E/FX/F
Hand-in individual assignment ¹	1 credit	A/B/C/D/E/FX/F
Individual leadership communication assignment ¹	1 credit	A/B/C/D/E/FX/F

¹ All parts of the compulsory examination in the course must be passed with a passing grade (A-E) before a final grade can be set. The final grade of the course is determined by the sum total of points for all parts of the examination in the course (0-100 points). Grade is set in accordance with JIBS grading policy

Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, the programme evaluators in the course must be contacted. In the middle of the course, the examiner should meet the programme evaluators to identify strengths/weaknesses in the first half of the course.

At the end of the course, the examiner should remind students to fill in the survey. The examiner should also call a meeting with the programme evaluators to debrief the course, based on course evaluation data and comments. The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluations.

At the end of each study period, JIBS' Director of Quality and Accreditation crafts a "Course Evaluation Quarter Report", presenting the quantitative results from course evaluation surveys. The Associate Dean of Education, The Associate Deans of Faculty, Programme Directors, and JSA President and Quality receive the report.

Other information

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarising. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarising called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course literature

Readings will be based on a selection of academic articles and will be announced at the start of the course.