



COURSE SYLLABUS

Supply Chain Management, 7.5 credits

Supply Chain Management, 7,5 högskolepoäng

Course Code:	MLCK13	Education Cycle:	First-cycle level
Confirmed by:	Council for Undergraduate and Masters Education Jan 4, 2013	Disciplinary domain:	Social sciences (70%) and natural sciences (30%)
Revised by:	Council for Undergraduate and Masters Education Oct 22, 2014	Subject group:	FE1
Valid From:	Jan 19, 2015	Specialised in:	G1F
Version:	2	Main field of study:	Business Administration
Reg number:	IHH 2014/4482-122		

Intended Learning Outcomes (ILO)

On completion of the course the students will be able to:

Knowledge and understanding

- describe basic concepts of supply chain management and explain the importance of supply chain and its value for competitive advantage of the firm
- explain the interdependence between different actors and flows in the supply chain.

Skills and abilities

- analyze and interpret the supply chain, the role of its actors and its logistics flows and functions

Judgement and approach

- evaluate quality and environmental aspects of logistics decisions

Contents

The course provides a managerial approach to the area of supply chain management. The purpose of the course is to provide a basic understanding of topics such as the production systems, aspects of tied-up capital, production philosophy, information flow, material flow, partnerships, networks, process-orientation and logistics.

Important elements covered in the course include the following:

- The production system
- Material administration and tied-up capital
- Leveraging logistics operations
- Efficiency and effectiveness
- Customer orientation
- Effective customer and supplier relationships /networks
- Partnerships
- Logistics in an international dimension

Type of instruction

Lectures, seminars and project.

The teaching is conducted in English.

Prerequisites

30 credits in Business Administration or Economics including 15 credits in Business Administration (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The examination consists of a written exam 60%, a project 30% and an assignment 10%.

The project and assignments will mainly examine Skills and Abilities and the written exam mainly examines Knowledge and Understanding. Judgement and Approach is examined through all parts of the course. Students need to pass all parts to receive a grade for the course as a whole.

Registration of examination:

Name of the Test	Value	Grading
Examination ¹	7.5 credits	A/B/C/D/E/FX/F

¹ Determines the final grade of the course, which is issued only when all course units have been passed.

Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, evaluators must be identified (elected) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course examiner discuss the course evaluation and possible improvements. A summary report is created and archived. The reports are followed up by program directors and discussed in program groups and with relevant others (depending on issue e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean and Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation.

Other information

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a

project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course literature

Literature

- Harrison & van Hoek (latest edition) Logistics Management and Strategy - Competing through the supply chain, Prentice Hall