

## COURSE SYLLABUS

# Pathway Intensive English, 7.5 credits

*Pathway Intensive English, 7,5 högskolepoäng*

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<b>Course Code:</b> PIEG13	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Utbildningsrådet Dec 9, 2022	<b>Disciplinary domain:</b> The humanities (90%) and social sciences (10%)
<b>Valid From:</b> Aug 28, 2023	<b>Subject group:</b> EN1
<b>Version:</b> 1	<b>Specialised in:</b> G1N
	<b>Main field of study:</b> English

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### Intended Learning Outcomes (ILO)

On successful completion of the Pathway Intensive English course, students will:

Knowledge and understanding

1. Understand the main content and essential details of English spoken at a relatively rapid pace, and in written English in an academic context, and in more formal contexts.
2. Know principles of academic writing and specific text structures for academic texts.
3. Know how to plan and deliver a formal presentation in English using rhetorical principles, co-creating with a group.
4. Know how to apply and use a range of academic study techniques and language strategies.

Skills and abilities

5. In oral and written production and interaction in English, students will demonstrate the ability to present and discuss information accurately and clearly with some adaptation to purpose, recipient, and situation.
6. Carry out effective research based on applied information literacy and basic research methods, using a range of sources that are critically evaluated by the student.
7. Participate actively in classroom activities and be able to perform a range of tasks both individually and in a group setting.

Judgement and approach

The Intended Learning Outcomes concerning judgement and approach permeate and underscore the teaching methodology of the entire course, and are not specific to any sub-course or exam.

- Self and peer reflection on the development of skills and abilities.
- Critical evaluation of relevant information related to the different parts of the course.

### Contents

The course prepares students by building English proficiency for university studies in Sweden. The purpose of the course is to provide English language preparation in reading, writing,

listening, and speaking corresponding to the Swedish upper secondary school course English 6, but also to provide students with an introduction to academic culture and communicative ability in English. The course consists of English language development with a focus on the academic language range, but students can also expect to learn and develop university academic skills like information literacy and research skills alongside language activities. These abilities are also developed and tested in the student's individual preparation work. The course content includes and corresponds to, but is not limited to, the Swedish upper secondary school course Engelska 6. The course consists of lectures, seminars and group activities in various fields of academic English and has been designed specifically to meet the needs of nonnative English speakers who wish to develop their English language competencies and be able to communicate effectively in an academic environment. In addition to the development of the four main areas of language (reading, writing, speaking and listening), there is also a strong focus on academic skills including research methods, research ethics, critical thinking, academic writing and oral presentations.

The horizontal aim is to develop and strengthen student skills for participating in higher education, life-long learning and global citizenship through group work, social engagement, peer learning, reflective learning and autonomous learning whilst developing agency, ability to reconcile tensions and dilemmas, intercultural communication skills, metacognitive skills, information literacy and critical thinking.

### **Type of instruction**

Lectures and workshops as well as individual work and group work. Active participation is required in group work and workshops in order to meet the requirements of the course. The teaching is conducted in English.

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### **Prerequisites**

High School Diploma and English language skills corresponding to: IELTS 6.0 (no part below 5.5) or equivalent.

### **Examination and grades**

The course is graded Fail (U) or Pass (G).

The examination consists of written and oral assignments. Active participation throughout the course is required.

Registration of examination:

<b>Name of the Test</b>	<b>Value</b>	<b>Grading</b>
Individual preparation <sup>1</sup>	2 credits	U/G
Group work and oral exam <sup>2</sup>	0.5 credits	U/G
Research and academic paper <sup>3</sup>	5 credits	U/G

<sup>1</sup> ILO1, ILO4, ILO6, ILO7

<sup>2</sup> ILO1, ILO2, ILO4, ILO5, ILO6

<sup>3</sup> ILO3, ILO5, ILO7

## **Other information**

### **Qualification Requirements**

To obtain the course Certificate the student shall complete the course requirements of 7.5 credits. Active participation required in seminars, group discussions and mentoring sessions is compulsory in order to meet the requirements of the course.

Students with a conditional offer to a Bachelor- or Master programme at Jönköping University must successfully complete the Pathway Intensive English course before the start of the first semester of their Pathway Plus follow-up programme in order to be registered on the succeeding programme.

### **Title of Qualification**

The course gives you a Course Certificate demonstrating skills equivalent to the Swedish upper secondary school course English 6 (English language requirement for degree programmes at Jönköping University).

### **Course literature**

All reference books and workbooks are provided on an individual and whole class basis. Bespoke teaching materials, articles, fiction and handouts will be distributed by the class teacher or lecturer.