



COURSE SYLLABUS

Research Track: Industrial Placement in Supply Chain Operations Management, 7.5 credits

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Course Code: TRTS22	Education Cycle: Second-cycle level
Confirmed by: Dean Mar 1, 2022	Disciplinary domain: Technology
Valid From: Aug 1, 2022	Subject group: IE1
Version: 1	Specialised in: A1F
	Main field of study: Production Systems

Intended Learning Outcomes (ILO)

After a successful course, the student shall

Knowledge and understanding

- show familiarity with industrial work in an industrial setting
- display knowledge of certain areas related to supply chain operations management

Skills and abilities

- demonstrate skills of scientific methods and approaches when planning and conducting project tasks or a study within predetermined time frames
- demonstrate the ability to describe, analyse and reflect on the results of the industrial placement
- demonstrate the ability in speech and writing to present results and discuss conclusions in dialogue with different audiences

Judgement and approach

- demonstrate an understanding of the complexity of collecting data in an industrial setting, adhering to scientific and ethical issues
- demonstrate an understanding of the role social, environmental and economic sustainability plays in an industrial setting and also demonstrate awareness of the interplay between efficiency requirements and need for renewal in this setting

Contents

This course is preparatory for a future research career focusing on collaborative research projects. It builds on previous knowledge in research methodology and prepares the student for final project work. Its purpose is to give the student experience from both an industrial placement and from an academic research project. Thereby, the student will gain experience in how to understand industrial settings and how to design research studies for the collection of empirical data that can be analysed, discussed and presented as research results from

collaborative research.

Assignments within the course are dependent on the purpose of the individual research project that the student joins, the conditions at the industrial placement(s) and the student's own interests. It includes joining and contributing knowledge to an ongoing project, participating in professional practice relevant to the main subject area, planning for and delivering written and oral reflections upon the experience of professional practice.

The course includes the following elements:

- Industrial placement
- Research project placement
- Data collection
- Written and oral reflections

Type of instruction

The students work individually but in close collaboration with other members of the research project. Each student may follow different plans, but everyone will have to participate in a common introduction on campus and/or via the learning platform; common reflection sessions; and a final presentation on campus.

The teaching is conducted in English.

Prerequisites

Passed courses of at least 90 credits within the major subject industrial engineering and management, mechanical engineering, civil engineering, computer engineering (or the equivalent), and 15 credits in mathematics. At least 30 credits in the master's programme (or the equivalent) should be approved, including a course in research methodology. Proof of English proficiency is required.

Examination and grades

The course is graded 5,4,3 or Fail.

The final grade for the course is based on a balanced set of assessments. The final grade will only be issued after satisfactory completion of all assessments.

Registration of examination:

Name of the Test	Value	Grading
Assignments	6 credits	5/4/3/U
Written and oral presentation	1.5 credits	5/4/3/U

Other information

The course is an elective course for the master's programme in Supply Chain Operations Management. The industrial placement is done within the frame of a research project at the School of Engineering or other related institutions. Should more students than there are available industrial placements elect the course, it is up to the examiner to distribute the places. This is done based on a combined assessment of the students' progress during the first year of

studies and fit with the specific topic of the project.

Course literature

Course literature and other suitable teaching aids are decided upon for each individual project depending on its focus area within the main field of study.