



KURSPLAN

Occupational Therapy, Assessment of the Dynamics between the Individual, the Activity and the Environment, 7,5 högskolepoäng

Occupational Therapy, Assessment of the Dynamics between the Individual, the Activity and the Environment, 7.5 credits

Kurskod:	HADN18	Utbildningsnivå:	Grundnivå
Fastställd av:	Utbildningschef 2017-11-22	Utbildningsområde:	Vård
Gäller fr.o.m.:	2018-12-10	Ämnesgrupp:	TR1
Version:	1	Fördjupning:	G2F
Diarienummer:	2017/4807 (313) Department of Rehabilitation	Huvudområde:	Arbetsterapi

Lärandemål

Upon completion of the course the student should have the ability to:

Kunskap och förståelse

- describe a process model in occupational therapy
- select and describe methods for data gathering and instruments for assessments of people, environment and activity in interaction, related to the wishes and needs of the individual.

Färdighet och förmåga

- conduct activity analyses
- apply an occupational therapy model for process-related work and for analysis of an individual's activity problems and resources
- apply methods for data gathering and instruments for assessment of people, environment and activity in interaction related to the wishes and needs of the individual
- conduct quality assessments of instruments for gathering data within occupational therapy
- document the data gathered.

Värderingsförmåga och förhållningssätt

- reflect over the own ability to empathy with the client's life situation.

Innehåll

- activity analysis
- Occupational Therapy Intervention Process Model (OTIPM)
- methods for gathering data and instrument for assessments of people, environment and activity in interaction
- quality assessments of instruments for gathering data within occupational therapy
- journal documentation

Undervisningsformer

The course is implemented in the form of lectures, study groups, seminars, workshops and 5 days of clinical fieldwork.

Undervisningen bedrivs på engelska.

Förkunskapskrav

General entry requirements and passing grade in Occupational Therapy, introduction, 7,5 hp, Scientific Course, Introduction to Research, 7,5 hp, Psychology, basic course, 7,5 hp, Occupational Therapy, Occupation and Health, 7,5 hp.

Furthermore, the student must have attended the following courses: Occupational Therapy, Prevention and Health Promotion, 7,5 hp, Ergonomics, 7,5 hp, Normalcy, Marginalization and Participation, 15 hp, Anatomy and Physiology for Students in the Programme of Occupational Therapy, 7,5 hp, Pathophysiology of Occupational Therapy, 10,5 hp and Gerontology, 4,5 hp (eller motsvarande kunskaper).

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

Examination of the course will be conducted by two seminars and three written individual examinations.

A university lecturer serves as the course examiner.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Examination	7,5 hp	A/B/C/D/E/FX/F

Övrigt

Attendance regulations

Attendance is obligatory at seminars and clinical fieldworks.

Temporary interruption of a course

The School of Health and Welfare may suspend a student's participation in clinical training or other practical activities during the course if a student demonstrates gross unfitness/incompetence when applying skills. A student whose work-based training or other practical activities have been canceled due to gross inadequacy/incompetence may not continue study before the course director or examiner has verified and approved that the student has the knowledge and skills required. In connection with a decision on suspension, the decision will specify the grounds on which the suspension is based. After the decision, an individual plan will be established for the student where knowledge and skills gaps are specified, the degree of support the student is entitled to, and the terms and date(s) for examination(s).

Kurslitteratur

Finlay, L. (2004). The Practice of Psychosocial Occupational Therapy. Cheltenham: Nelson

Thornes.

Fisher, A. (2009). *Occupational Therapy Intervention Process Model: A model for planning and implementing top-down, client-centered and occupation-based interventions*. Fort Collins, CO: Three Star Press.

Fisher, A.G. (2009). *Occupational Therapy Intervention Process Model*. Fort Collins: Three Star Press, Inc.

Kielhofner, G. (2017). *A Model of Human Occupation. Theory and Application*. Baltimore: Williams & Wilkins.

Radomski, M. V., & Trombly, C. A. (2013). *Occupational Therapy for Physical Dysfunction*. Philadelphia: Lippincott Williams & Wilkins.

In addition to this, scientific articles, reports and various assessment instruments will be used throughout the course.

The most recent editions of the course literature should be used.