

KURSPLAN

Forskningsdesign, Strategier och Etik, 7,5 högskolepoäng

Research Design, Strategies, and Ethics, 7.5 credits

Kurskod:	HFER23	Utbildningsnivå:	Avancerad nivå
Fastställt av:	Utbildningsrådet 2022-10-25	Utbildningsområde:	Medicinska området
Gäller fr.o.m.:	2023-08-28	Ämnesgrupp:	TR1
Version:	1	Fördjupning:	A1N
Diarienummer:	Department of Rehabilitation	Huvudområde:	Arbetsterapi

Lärandemål

Upon completion of the course, the student should have the ability to:

Kunskap och förståelse

- identify and argue for quantitative and qualitative designs and strategies in research studies
- identify and address validity and reliability in designing quantitative research studies
- identify and address trustworthiness in designing qualitative research studies.

Färdighet och förmåga

- design quantitative and qualitative research studies.

Värderingsförmåga och förhållningssätt

- assess and evaluate the ethical issues of different research designs and strategies.

Undervisningsformer

Undervisningen bedrivs på engelska.

Förkunskapskrav

Bachelor's degree (i.e., the equivalent of 180 credits including a course on scientific method and a passed 15-credit undergraduate thesis) within health and social sciences (or the equivalent).

Proof of English proficiency is required.

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

The students will be examined through participation in two seminars and one individually written report. The examinations are in English.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Participation in seminar quantitative methods	1,5 hp	U/G
Participation in qualitative methods	1,5 hp	U/G

Individually written report	4,5 hp	A/B/C/D/E/FX/F
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Kurslitteratur

Creswell, J.W., & Creswell, J.D. (2018). *Research design: qualitative, quantitative, and mixed method approaches* (5th ed.). SAGE Publications Inc.

DePoy, E., & Gitlin, L. N. (2020). *Introduction to research: understanding and applying multiple strategies* (6th ed.). Elsevier.

Iphofen, R. (Ed.) (2020). *Handbook of research ethics and scientific integrity* (1st ed.). Springer.

The latest editions of the course literature should be used.

In addition: scientific articles and reports depending on main area and chosen research method.