



KURSPLAN

Health Care Improvement, 7,5 högskolepoäng

Health Care Improvement, 7.5 credits

Kurskod:	HHIB19	Utbildningsnivå:	Grundnivå
Fastställd av:	Utbildningsrådet 2013-12-09	Utbildningsområde:	Vård
Reviderad av:	Utbildningschef 2017-11-24	Ämnesgrupp:	OM1
Gäller fr.o.m.:	2018-01-22	Fördjupning:	G2F
Version:	5	Huvudområde:	Omvårdnad
Diarienummer:	2017/4680 (313) Avdelningen för omvårdnad		

Lärandemål

Upon completion of the course the student should have the;

Knowledge and understanding in order to

- suggest appropriate areas for health care improvement
- describe methodologies and approaches for health care improvement
- demonstrate and express an understanding for psychological factors
- identify ethical issues in the health care improvement design.

Skills and ability in order to

- identify potentials and constrains in health care improvement processes.

Innehåll

- theoretical foundations
- methods and approaches
- psychology aspects
- ethical aspects

Undervisningsformer

The course is conducted in the form of lectures and seminars.

Undervisningen bedrivs på engelska.

Förkunskapskrav

General entry requirements. Passing grades in courses of 30 credits in the main subject including Scientific Course, Introduction to Research, 7,5 credits or equivalent. For students enrolled in School of Health Sciences' partner universities, eligibility requirements of their respective institutions apply in accordance with the above qualifications (eller motsvarande kunskaper).

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

The examination will be based on written assignment, individual or group, individual personal improvement project, field study inclusive individual report and seminars

Grades will be awarded upon completion of the course. The following grades are awarded according to the ECTS Grading Scale: A/Excellent, B/Very good, C/Good, D/Satisfactory, E/Sufficient, FX/Fail, F/Fail(for a further definition of the ECTS Grading Scale, see the appendix on general regulations.

A university lecturer serves as the course examiner.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Written assignment, individual or group incl.seminar	4 hp	A/B/C/D/E/FX/F
Individual personal improvement project incl. seminar	2,5 hp	U/G
Field study incl. individual report	1 hp	U/G

Övrigt

Attendance requirements:

Attendance is compulsory at scheduled classes, seminars and field studies.

Kurslitteratur

Batalden, P., & Davidoff, F. (2007). What is "quality improvement" and how can it transform healthcare? *Quality & Safety in Health Care*, 16(1)2-3.

Kashkosh, S., Neuhauser, D., & Alemi, F. (1998). *Personal Improvement Workbook*. Ohio, USA: Case Western University, Cleveland State University.

Langley, G. J. (2009). *The improvement guide: a practical approach to enhancing organizational performance*. San Francisco: Jossey-Bass.

Lynn, J., Baily, M. A., Bottrell, M., Jennings, B., Levine, R. J., Davidoff, F., ... & James, B. (2007). The ethics of using quality improvement methods in health care. *Annals of Internal Medicine*, 146(9), 666-673.

The most recent editions of the course literature should be used.

Scientific articles within the subject will be added.