



KURSPLAN

Health Care Improvement, 3 högskolepoäng

Health Care Improvement, 3 credits

Kurskod:	HHIK16	Utbildningsnivå:	Grundnivå
Fastställd av:	Utbildningschef 2016-06-20	Utbildningsområde:	Vård
Gäller fr.o.m.:	2016-04-01	Ämnesgrupp:	OM1
Version:	1	Fördjupning:	G1F
Diarienummer:	HHJ 2016/02537	Huvudområde:	Omvårdnad

Lärandemål

Upon completion of the course the student should have the;

Knowledge and understanding in order to

- suggest appropriate areas for health care improvement
- describe methodologies and approaches for health care improvement
- demonstrate and express an understanding for psychological and ethical factors in health care.

Skills and ability in order to

- perform a personal improvement project.

Innehåll

- theoretical foundations
- methods and approaches
- psychology aspects in health care improvement
- ethical aspects

Undervisningsformer

The course is presented in the form of lectures and seminars.

Undervisningen bedrivs på engelska.

Förkunskapskrav

General entry requirements. Passing grades in courses of 30 credits in higher education in the main subject including Scientific Course, Introduction to Research, 7,5 credits or equivalent. For students enrolled in School of Health Sciences' partner universities, eligibility requirements of their respective institutions apply in accordance with the above qualifications (eller motsvarande kunskaper).

Examination och betyg

Kursen bedöms med betygen Underkänd eller Godkänd.

The examination will be based on an individual assignment, written and oral presented.

A university lecturer serves as the course examiner.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Examination	3 hp	U/G

Övrigt

Attendance requirements:

Attendance is compulsory at scheduled classes, seminars and field studies.

Kurslitteratur

American Nurses Association. (2006). *The ICN Code of Etichs for Nursing*. Downloaded from <http://www.icn.ch/icncode.pdf>

Areskoug Josefsson, K., Kammerlind, A., & Sund Levander, M. (2012). Evidens-based practice in a multiprofessional context. *Evidence-Based Healthcare 10*, 117-125.

Batalden, P., & Davidoff, F. (2007). What's "quality improvement" and how can it transform healthcare? *Qual Safe Helth Care*, 16:2-3. Editorial. doi:10.1136qsch.2006.0022046.

Kashkosh et al. (1998). *Personal Improvement Improvement Workbok*. Cleveland: Case Westen Reserve university, USA.

Langley, G.J. (2009). *The Improvement guide: a practical approach to enhancing organization performance*. San Fransisco: Jossey-Bass.

Lynn, J., Baily, M., Botrell, M., Jennings, B., Levine, R., Davidoff, F., Casarett, D., Corrigan, J., Fox, E., Wynia, M., Agich, G., O-Kane, M., Speroff, T., Schyve, P., Batalden, P., Tunis, S., Berlinger, N., Fitzmaurice, C L M., Neveloff Dubler, N., & and James, B. (2007). The etichs of using quality improvement methods in health care. *Annals of Internal Medicine 146*, 666-673.

The most recent editions of the course literature should be used.