



KURSPLAN

Conflict Transformation, International Work, 7,5

högskolepoäng

Conflict Transformation, International Work, 7.5 credits

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|------------------------|------------------------------|---------------------------|-------------------------------|
| Kurskod: | LCFG18 | Utbildningsnivå: | Grundnivå |
| Fastställd av: | Utbildningschef 2018-11-23 | Utbildningsområde: | Samhällsvetenskapliga området |
| Reviderad av: | Utbildningsledare 2019-11-06 | Ämnesgrupp: | FU1 |
| Gäller fr.o.m.: | Våren 2020 | Fördjupning: | G1N |
| Version: | 3 | | |

Lärandemål

On completion of this course, students should be able to:

Kunskap och förståelse

- account for the central theories of conflict transformation and the difference between conflict resolution, conflict management, and conflict transformation
- describe how conflict is impinged at group, and societal level
- account for different dynamics within conflict situations
- understand reflective practice in development work/conflict transformation
- understand drivers of conflict and peace and plan for interventions addressing various levels within the conflict
- understand the interaction between an intervention and the conflict
- understand how belief systems interplay with conflict and affect conflict situations
- understand how interventions can deal with trauma in conflict situations

Färdighet och förmåga

- analyze conflict situations using various tools
- work transformatively within a conflict situations and establish measures that ensures conflict sensitivity of a program/project
- work with dialog practice as a form of intervention in conflict situations

Värderingsförmåga och förhållningssätt

- critically reflect upon interventions in conflict situations
- critically reflect on conflict sensitivity and do no harm approaches

Innehåll

- Conflict analysis and theories and strategies of conflict transformation
- Case studies in alternative peace processes and conflict transformation in developing countries
- Strategies for developing conflict sensitive approaches, conflict interventions and evaluation of these strategies.

Undervisningsformer

The course contains lectures and seminars. A digital learning platform is used.

Students who have been admitted to and registered on a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

Undervisningen bedrivs på engelska.

Förkunskapskrav

General entry requirements or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish (eller motsvarande kunskaper).

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

Examination is composed of three assignments:

- A dialogue seminar and presentation held i pairs with an individual written analysis, 2.0 credits (A-F)
- A written group assignment and presentation, 3.0 credits (Pass or fail)
- An individual written assignment reflecting and analysing Conflict transformation theory and methodology, 2.5 credits (A-F)

The examination is based on instruction and course literature and the assignments are written in English.

The grades A, B, C, D and E are all passing grades. For courses with more than one examination, students are given a final grade based on an overall assessment of all examinations included in the course. The final grade of the course is issued only when all course units have been passed. The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination occasions, including the regular occasion. If a student has failed the same examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible. The decision to accept or reject such a request is made by the vice dean of education. In case the course is terminated or significantly altered, examination according to the present course syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Poängregistrering av examinationen för kursen sker enligt följande system:

| Examinationsmoment | Omfattning | Betyg |
|--|------------|----------------|
| Group presentation and individual written assignment | 2 hp | A/B/C/D/E/FX/F |
| Written group assignment and presentation ¹ | 3 hp | U/G |
| Individual written assignment | 2,5 hp | A/B/C/D/E/FX/F |

¹ This examination is graded Fail (U) or Pass (G)

Kursvärdering

At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student/students (course developer/s).

The course evaluation, which is published on the relevant learning platform and submitted to the study administration, is to function as a basis for future improvements to the course.

Övrigt

The course encourages students to analyze conflict areas from interpersonal and general societal processes.

The course encourage students to personal reflection on own worldview, belief systems and culture to deepen the understanding of their own role in conflict transformation work.

Kurslitteratur

Fisher, Simon; Abdi, Dekha Ibrahim; Ludin, Jawed; Smith, Richard; Williams, Steve; Williams, Sue (2000). *Working with conflict: Skills and strategies and for action*. New York: Zed Books. 180 pages

Lederach, John Paul(2003) *The Little Book of Conflict Transformation*. Good books, Auckland, New Zealand, page 3-72.

Lederach, John Paul (2005). *The moral imagination: The art and soul of building peace*. New York: Oxford University Press. 216 pages

Lederach, John Paul (1997). *Building peace: Sustainable reconciliation in divided societies*. Washington DC: United States Institute of Peace Press. 180 pages

Schirch, Lisa (2004) *The little book of Strategic Peacebuilding*. Good books, Auckland, New Zealand, page 3-85.

Articles and PDFs handed out during the course up to 300 pages

Other literature related to the student's own project will be chosen in agreement with the course leader.

Referenslitteratur

Citing Sources – How to Create Literature References. <http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

Information Material about Anti-Plagiarism at Universities. *The Interactive Anti-Plagiarism Guide – Jönköping University.* <http://pingpong.ju.se/public/courseId/10565/publicPage.do>