



## KURSPLAN

# Conflict Transformation in International Development Work, 7,5 högskolepoäng

*Conflict Transformation in International Development Work, 7.5 credits*

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<b>Kurskod:</b>	LCWG11	<b>Utbildningsnivå:</b>	Grundnivå
<b>Fastställd av:</b>	Utbildningschef 2020-06-08	<b>Utbildningsområde:</b>	Samhällsvetenskapliga området
<b>Reviderad av:</b>	2021-11-02	<b>Ämnesgrupp:</b>	ST2
<b>Gäller fr.o.m.:</b>	Våren 2022	<b>Fördjupning:</b>	G1N
<b>Version:</b>	3	<b>Huvudområde:</b>	Globala studier
<b>Diarienummer:</b>	2021/4839-113		

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### Lärandemål

On completion of this course, students should be able to:

#### Kunskap och förståelse

- account for the central theories of conflict transformation and the difference between conflict resolution, conflict management, and conflict transformation
- describe how conflict is impinged at a personal, group, and societal level

#### Färdighet och förmåga

- apply conflict analysis tools
- develop interventions in line with conflict transformation theory
- apply dialogue practice as a form of intervention in conflict situations

#### Värderingsförmåga och förhållningssätt

- critically reflect on and analyze dynamics of conflict such as gender, identity, culture and power
- critically reflect on interventions in conflict situations
- demonstrate critical thinking and reflective practice

### Innehåll

- Conflict transformation theory and concepts
- Tools for analyzing and designing conflict transformation interventions
- Critical issues relating to conflict (power culture, identity and gender)
- Building strategies to address conflict in developing countries

### Undervisningsformer

The course contains lectures and seminars.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course

instance to which they were accepted. After that, the right to receive instruction/supervision expires.

Undervisningen bedrivs på engelska.

### **Förkunskapskrav**

General entry requirements or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

### **Examination och betyg**

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

Examination is composed of three assignments:

- A process-oriented dialogue seminar with an individual written assignment, 1.5 credits (A-F)
- An individual written assignment reflecting and analyzing Conflict transformation theory and methodology, 2.5 credits (A-F)
- A process-oriented written group examination, 3,5 credits (Pass or fail)

Two of the examinations are based on process-oriented work in groups, which means that students need to participate in those seminars preparing for the pair or group work and in the group work to pass the course. Re – examination in those processes can only be given next time the course is provided.

The examination is based on instruction and course literature and the assignments are written in English.

The grades A, B, C, D and E are all passing grades. For courses with more than one examination, students are given a final grade based on an overall assessment of all examinations included in the course. The final grade of the course is issued only when all course units have been passed. The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade.

Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination occasions, including the regular occasion. If a student has failed the same examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible. The decision to accept or reject such a request is made by the vice dean of education.

In case the course is terminated or significantly altered, examination according to the present course syllabus shall be offered on at least two occasions in the course of one year after the

termination/alteration.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Seminar and Individual written assignment	4 hp	A/B/C/D/E/FX/F
Written group assignment and Group presentation <sup>1</sup>	3,5 hp	U/G

<sup>1</sup> This examination is graded Fail (U) or Pass (G)

### Kursvärdering

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course

### Kurslitteratur

Fisher, Simon; Abdi, Dekha Ibrahim; Ludin, Jawed; Smith, Richard; Williams, Steve; Williams, Sue (2000). *Working with conflict: Skills and strategies and for action*. New York: Zed Books. 180 pages

Lederach, John Paul(2003) *The Little Book of Conflict Transformation*. Good books, Auckland, New Zealand, page 3-72.

Lederach, John Paul (1997). *Building peace: Sustainable reconciliation in divided societies*. Washington DC: United States Institute of Peace Press. 180 pages

Schirch, Lisa (2004) *The little book of Strategic Peacebuilding*. Good books, Auckland, New Zealand, page 3-85.

Articles and other materials (up to 400 pages) are added throughout the course.

Other literature related to the student's own project will be chosen in agreement with the course leader.

### Citing Sources – How to Create Literature References.

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

### The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions

Available in the course event on the e-learning platform.