

KURSPLAN

Leadership in a Global Environment, 7,5 högskolepoäng

Leadership in a Global Environment, 7.5 credits

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|------------------------|----------------------------|---------------------------|------------------------------------|
| Kurskod: | LLGK19 | Utbildningsnivå: | Grundnivå |
| Fastställd av: | Utbildningschef 2019-09-30 | Utbildningsområde: | Samhällsvetenskapliga området |
| Reviderad av: | Utbildningschef 2020-05-04 | Ämnesgrupp: | MK1 |
| Gäller fr.o.m.: | Hösten 2020 | Fördjupning: | G1F |
| Version: | 2 | Huvudområde: | Medie- och kommunikationsvetenskap |
| Diariumnummer: | §20/003 | | |

Lärandemål

On completion of the course, the student should be able to:

Kunskap och förståelse

- describe and explain how modern organizations work from a system theoretical perspective
- describe and explain the importance of communication in organizations
- describe and explain foundational theories of leadership
- describe and explain the relationship between institutions, organizations (especially focusing on learning), cultures, leadership, communication and situations

Färdighet och förmåga

- analyze the practice of leadership in relation to theories of: leadership, communication, culture (organizational and national) and organizational learning and change
- gain skills in handling group diversity and building functional teams
- analyze an assigned case of leadership from different theoretical perspectives

Värderingsförmåga och förhållningssätt

- show a critical and constructive perspective/evaluation of the student's own work and the work of other students based on scientific criteria
- critically evaluate the assignment group's learning process
- critically evaluate the student's own learning and learning process

Innehåll

- The function of Modern organizations
- The importance of communication in organizations
- Basic leadership and communicative leadership
- Leadership in different kinds of contexts of action ("build up", "consolidation" and "change")
- The relationship between institution, organizations, culture, leadership, communication and situation, from a system theoretical perspective
- The importance of understanding and handling diversity

- Reflections of the student's own and the group's learning process

Undervisningsformer

The teaching consists of lectures, seminars and exercises performed individually or in groups.

A digital learning platform is used.

Students who have been admitted to and registered on a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

Undervisningen bedrivs på engelska.

Förkunskapskrav

General entry requirements and 45 credits in Media and Communication Science or equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

The grades A, B, C, D and E are all passing grades. For courses with more than one examination, students are given a final grade based on an overall assessment of all examinations included in the course. The final grade of the course is issued only when all course units have been passed.

The examination is based on instruction, course literature and the students own performance in group and individually.

Forms of examination:

Individual written assignment (5 credits)

Group assignment (2.5 credits)

The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination occasions, including the regular occasion.

If a student has failed the same examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible. The decision to accept or reject such a request is made by the vice dean of education.

In case the course is terminated or significantly altered, examination according to the present course syllabus shall be offered on at least two occasions in the course of one year after the

termination/alteration.

The student will need to get a high grade (A/B) on examination 2, to get a high grade (A/B) on the course.

Poängregistrering av examinationen för kursen sker enligt följande system:

| Examinationsmoment | Omfattning | Betyg |
|-------------------------------|------------|----------------|
| Individual written assignment | 5 hp | A/B/C/D/E/FX/F |
| Group assignment | 2,5 hp | U/G |

Kursvärdering

At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student/students (course developer/s). The course evaluation, which is published on the relevant learning platform and submitted to the study administration, is to function as a basis for future improvements to the course.

Kurslitteratur

Argyris, C. (1991). Teaching Smart People How to Learn. *Harvard Business Review*, May-June, 99-110. 11 pages.

Black, J. S., & Morrison, A. (2014). *The Global Leadership Challenge* (2nd ed.). New York: Routledge. 239 pages.

Johansson, C., Miller, V. D. & Hamrin, S. (2011). "Communicative Leadership: Theories, Concepts, and Central Communication Behaviors." DEMICOM, Mittuniversitetet, Sundsvall, Rapportserie nr. 4. 39 pages.

Kessler, E., H. & Wong-Ming, J. J. (2009). *Cultural Mythology and Global Leadership*. Cheltenham: Edward Elgar Publishing Limited. 375 pages.

Kiechel, W. (2012). The Management Century. *Harvard Business Review*, November, 62-75. 13 pages.

Kim, C. & Mauborgne, R. (2003). Tipping Point Leadership. *Harvard Business Review*, April, 60-69. 9 pages.

Kotter, J. P. (2012). Accelerate! *Harvard Business Review*, November, 44-58. 14 pages.

Additional articles, 200 pages.

Referenslitteratur

Citing Sources – How to Create Literature References. <http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

Information Material about Anti-Plagiarism at Universities. *The Interactive Anti-Plagiarism Guide – Jönköping University.* <http://pingpong.hj.se/public/courseId/10565/publicPage.do>